

NWCS Strategic Planning Meeting

Agenda

Oct. 16, 2017 - 6:30 PM

I. Welcome –

II. Introductions: Scott Mills, Susanne Tieman, Cami Shelton, Kristen Wall, Gene Donaghy, Scott Elzey, Angie Topp, Kathy Thompson, Erin Newcomb, Ginger Butcher, Mark Reinhard, Sarah Campbell, MariBeth Harder, Traci Werling, Joel Stoppenhagen, Alex Nafziger, Chanel Burton, Mark Misch, Breanna Barger, Katie Brandewie, Anna Collins

III. Lilly grant application update.

- a. We didn't get the grant.
- b. Debating about whether or not to apply for a second grant.
- c. Possible reason for not getting grant: We didn't identify specific agencies with whom we plan to work

IV. Activities to support careers awareness learning. Asking the right questions.

- a. AIM: Narrow down the list of questions generated at the 9-18-17 SPC meeting. We divided into three groups and narrowed the lists to the top 30 questions. Each group took a different page of questions and identified the top 10 questions on their side of the page. Scott asked the principals in charge to use the NGT process.
- b. Top Questions Selected by the Three Small Groups
 - a. What is the best and worst part of your job?
 - b. What is the most challenging part of your job?
 - c. What does your normal day look like?
 - d. Would you choose your career again? Would you want your child to choose this career? (only follow up if provided)
 - e. What kind of training did you have for your job?
 - f. What kind of school did you receive?
 - g. Would you recommend this career to someone else?
 - h. What kind of personality does it take for this job?
 - i. What qualities on our Graduate Profile do you need to be successful in your job?
 - j. What types of community connections does your work involve?
 - k. How has your job changed over time?
 - l. How much interaction do you have with people?
 - m. How often do you get to work with a team to accomplish long and short term goals?
 - n. If you could start school over what would you do differently?
 - o. In this field what are other job opportunities with the same degree?
 - p. Is there opportunity for growth in status or salary with your position?
 - q. What are the areas you least like about your career?
 - r. What are your favorite parts of your career?
 - s. What degree and training did you have to receive?

- t. What did you want to be when you grew up and why?
 - u. Are you happy with your job?
 - v. Can you share your process in getting to the position you have now? Where did you start?
 - w. Can you support your family and live the way you want with your career?
 - x. Do you enjoy going to your job every day?
 - y. Do you get to speak in front of large groups of people?
 - z. Do you get to travel with your job?
 - aa. Did you feel you had to be away from home a lot?
 - bb. Does your job require a certain style of dress?
 - cc. How did you develop your vocation? How did you choose your field?
 - dd. How do you see this job changing in the near or distant future?
- c. Additional Discussion: Is there anything that you feel is pertinent but is missing?
- a. Suggestion: Questions could be split into two groups: Finding career, more details about a specific career
 - b. One student loved the question about developing or evolving within the vocation
 - c. Yes or no questions should have a follow-up question
 - d. Suggestion: Include a question about passion in one's career
 - e. Suggestion: Find ways to overcome the perspective from students in striving to get out of Indiana. Celebrate the local opportunities available and consider asking questions that help students see options within the local community
 - f. Do more with job shadowing early on to help students be more equipped and confident in their college/career selection
 - g. Empowering: This was described

V. Next Steps

- a. Career Fair: November 9
- b. Get feedback from those that attend the Careers Fair
- c. Use that feedback to help us better understand if we want to initiate a career fair also

VI. Next Meeting – Dec. 11, 2017

VII. Adjourn