

NWCS Strategic Planning Meeting

Agenda

Feb. 19, 2018 - 6:30 PM

I. Welcome –

II. Introductions: Scott Mills, Breann Barger, Mark Reinhard, Joel Stoppenhagen, Tim Wilson, Katie Brandewie, Kent Kotesky, Brook Orellana, Ron Harnish, Kathi Thompson, Erin Newcomb, Alex Nafziger., Gene Donaghy., Angie Topp., Jon Baker., Scott Elzey., Ginger Butcher, Kristen Wall., Susanne Tieman, Cami Shelton., Adam McAfee,

III. Lilly grant application update.

- a. Possibility to pursue grant, but timeline is very short
- b. If we can't get everything together in the short amount of time we will not be submitting the grant
- c. Even without the grant we still need a plan in place in the way of counseling – two years down the road will be budgeting for an additional counselor at the high school
- d. We can use any funds not spent with the first budgeted area, we can still spend
- e. Naviance: Career exploration program; much better than Career Explorer; this program can capture 7 years of data beyond graduation

IV. Careers Awareness & Preparation update

- a. OES – Susanne and Cami shared career awareness activities at OES – see next page
- b. LES – Ginger and Kathy shared career awareness activities at LES – see next page
- c. NMS – Tim shared career awareness activities at NMS – see next page
- d. NHS – Alex shared career awareness activities at NHS – see next page

V. ICE/Internship programs at NHS

- a. Work-based learning: Meet with interns at the end of each semester and feedback from students are showing they love this opportunity.
- b. ICE: need to work 15 – 20 hours a week
- c. 105 seniors are participating in a work-based learning experience or ICE this year.
- d. March 20 is the job fair; trying to help prepare them for this opportunity

VI. Robots from TI Automotive

- a. Careers data-base: at registration will be asking parents if they are willing to be part of a careers data base. These parents will be part of a list of people they could intern with.
- b. Robotics: two robots were delivered; working on a curriculum

VII. Advanced Manufacturing potential at NHS

- a. Interest in starting another advanced manufacturing program; Norwell is the site Area 18 is looking to place this program

- b. Courses: down the road

VII. Comments for the good of the cause

- a. Would like to get student feedback on what students like/don't like and use that feedback to help us to continue to improve

XI. Next Meeting – Apr. 23, 2018 (Meeting scheduled for Mar. 19, 2018 is cancelled)

X. Adjourn

CAREER AWARENESS

OES 2017-2018

Careers on Wheels Fair (taking place at OES 2018 and at LES in 2019)

Career classroom guidance with K-5 will take place in March and April of each year. A planning committee is working out details. Right now the fair is scheduled for May 4 from 8am – noon. We received a grant through ISCA to purchase a banner; PTO is coordinating a hospitality room for volunteers. Currently we are confirming with volunteers: Have 8 vehicles lined up for 15 minute presentations rotating 8 groups throughout the morning. All 4th and 5th graders at OES will hear from the volunteers who use vehicles in their job. We have a veterinarian with the State Board of Animal Health, a heavy equipment operator with a storm recovery truck who installs power lines, a landscaping company owner, OTR semi-driver, EMT with ambulance, mobile photographer with trailer, and Welches auto repair/owner/driver/salesman with truck.

Grade Level Curriculum During Classroom Guidance:

- Grade K: Whose Vehicle is this? (interest)
- Grade 1: Jobs within the community (Berenstain Bears)
- Grade 2: What shoes will you wear? (Julia Cook)
- Grade 3: Career Riddles – Tic Tac Toe; changing careers throughout adulthood
- Grade 4: Personality Career Game: closer look at career clusters related to a person's personality and interests
- Grade 5: Career Pay Day – closer look at paying bills, one's pay, satisfaction in job choice; continue learning about changing careers throughout adulthood

Whole School Activities that Link to Career Awareness:

- College Go Week
- 2 Week Graduate Profile Focus Areas for explicit teaching
- STEAM Club – link to science, technology, engineering, art and math careers
- Robotics Club – link to engineering and technology careers
- Student Council – link to business and government careers
- Ringers, Singers, STOMP, Circle the State – link to music careers

- JA
- Science Fair

Grade Levels

- PreK: Dress in vests to share what their career is, Tools and medical sets, puzzles, student-led conferences, invite guests to do something with students, If I were a president, jobs in a school
- Grade K: Communities – Where they live, what people do in community, visitors share what their careers are, interns, librarian visiting, holidays link to career such as Veteran’s Day, writing – being an author and an illustrator is a job for many people
- Grade 1: Holidays – link instructions about careers to each holiday and field trips (Botanical Gardens, Health Fair, Pumpkin Patch), BOY Why are We Here?, Student-led conferences, aspiration pictures – what do you want to do when you grow up,
- Grade 2: Application for classroom jobs along with an interview, relate classroom job to getting paid for a job and saving money, invite guests in that talk about careers, virtual field trips are prepared to help them learn more about careers (i.e. white house, bread factory, Lego factory, state park), students set goals, Genius Hour based on interest, specialists (creature feature), link instruction to careers (construction with area/perimeter), give students information about colleges, Project-Based Learning
- Grade 3: Colleges sent in information about their schools to students, guest come from colleges to talk to the students about what college is like (majors, activities, mascots, etc.), students create a dream college, During Veteran’s Day week they study branches of the military and explain how the military can help pay for college, trade schools, link learning to careers, Genius Hour
- Grade 4: Study the 81 different colleges in Indiana, study careers throughout history and how those careers have changed, when going on field trips such as the Ag trip and Indy 500 they study the careers involved
- Grade 5: Study different career paths and take a look at Indiana colleges: cost, scholarships, financial aid, etc.; bring in visitors to talk about their career as it relates to mathematics, discuss prior to going on field trips how what they will see relates to career opportunities (Philharmonic, Black Pine-volunteer, Genius Hour, aspirations for future jobs)

Career Presentation

February 19, 2018

Strategic Planning – NMS 6-8

1. **Lessons and activities presented and reviewed at staff meetings**
 - “O” Drive
 - Wednesday homeroom
2. **Learn More Magazine**
 - Dreams students have for career when they grow up
 - Discuss classes offered at the MS and HS that line up with their dream

- Learn benefits of a college education
- Knowledge of various postsecondary options (brainstorm examples of each)
- Two-Year College
- Four-Year College
- Apprenticeship
- Military
- Degree types
- Cost of collage
- Various financial aid
 - . Grant
 - . Scholarship
 - . Loan
 - . Need-based aid
 - . Merit-based aid
- 21st Century Scholars Program
- What they can start doing know to prepare (Brainstorm)
- Career sectors their career fits into
- Career sectors that are growing
- Create a model resume

3. **Other Lessons**

- Job Hunting Activity
- Career Interest Scavenger Hunt
- Choose the Career You Want Activity
- Employment Skills for Today's Workforce
- Holiday Seasonal Jobs
- Assessment
- What are seasonal jobs
- Examples: Roger's Garden, UPS, Jo-Ann Fabric
- Postsecondary Education Options

4. **College Go Week Activities**

- Research Your Future
- Options for My Future
- Career Matching
- College and Career Crossword Puzzle

5. **JA Finance Park (8th Grade)**

- Read Table of Contents

6. Law Enforcement Day

- Read Handout – attendees

7. 7th and 8th Grade Have Indiana career Explorer Accounts. 6th Grade starting to set up

8. NJHS Interviews

9. Lessons in class

- Bambauer Example

9-12:

- Career Expo in the fall for 9-10, 11-12 could attend on voluntary basis. Guidance provided students with a handout for the Career Expo to help students when they attended.
- Collected feedback from teachers and students on Careers RT that started this year. Used feedback to improve what was happening during that RT time:
 - Counselors created Career Videos
 - Review 6 year plans
 - Teachers are meeting 1-on-1 with students to document and check in with students as they look into careers and college opportunities.
 - Use eBackpack to push out materials
- Sophomores are writing their research papers on a career of interest. Guest speakers have been in English classes on Fridays throughout the year.
 - Part of the research is to conduct an interview with a professional in the field that is being studied.
- Juniors are working on the communication aspect within a field of interest. How do professionals within certain fields communicate? For instance, a student who wants to study marine biology is having a Skype interview with a scientist in Alaska.
- Working on building a database of professionals within the community for students to job shadow gain more information on various careers.
 - Erin Prible and the Chamber of Commerce are working to send out a form to businesses.
 - Instant Connect families who would be willing to discuss careers and jobs
- Joe Elkins – Adams/Wells Manufacturing Alliance is coming in to talk with ICE/WBL students
- Prepping ICE/WBL students for Expo in March
- Working with Fort Wayne Metals to set up shadow days for students.

