

NWCS Strategic Planning Meeting  
Agenda  
Apr. 23, 20018 - 6:30 PM

I. Welcome –

II. Introductions: Katie Brandewie (NHS Student), Breanna Barger (NHS Student), Joel Stoppenhagen (NHS Student), Cami Shelton, Kristen Wall, Ginger Butcher, Deanna Elzey, Kathy Thompson, Erin Newcomb, Adam MacAfee, Angie Topp, Scott Elzey, Gene Donaghy, Scott Mills, Tim Wilson, Ron Harnish, Susanne Tieman, Alex Nafzinger

III. Careers Awareness & Preparation feedback from students

- a. **OES:** Susanne shared survey data based on student feedback from K-5 students.
- Is it important to know about different jobs in my community?
  - I can name two or more careers I am interested in learning more about.
  - I am learning at school about careers in my community.
  - Our field trips this year have helped me learn more about careers and career clusters.
  - My teachers, presenters and or volunteers have helped me understand how I may use the concepts I am learning about in the real world.
  - The Graduate Profile is used to help us understand the skills we need to develop and practice to be successful.

b. **LES:** Ginger shared survey data that showed strongly agree, agree, neutral, disagree, and strongly disagree percentages based on student feedback. Kathy Thompson shared information about her Career Café initiated with 5<sup>th</sup> grade.

- Health Fair
- Guest speaker and presenters:
- Field Trips
- Junior Achievement
- Career lessons with Mrs. Thompson
- Connecting Careers
- Ideas for future career choice
- Career Café

c. **NMS:** Tim shared survey data gathered from students during homeroom. One take-away Tim shared is that his students want details about the career clusters and not just surface level information. They want classes related to those careers.

- Homeroom careers information informative
- Understanding of Postsecondary options
- Which postsecondary options do you want to learn more about
- I think it is important to learn about careers in middle school

- The amount of careers homeroom time was
- What are the most helpful things that NMS does to help you learn about careers? (open ended)
- What do you think NMS should do to help you learn about careers? (open ended)

d. **NHS:** Alex shared survey information gathered from students after career exploration. At Norwell they are in the process of matching students' interest to class. Three students shared. One student shared that in Semester 1 he didn't observe major differences from what was done in the past. He said that at times it felt as though the instructions were not always clear to the teacher as to the discussions that should take place. He shared that in Semester 2 it is a positive change they were able to be matched up with career categories of interest. Another student shared she feels it could be beneficial to pair up seniors with younger students as they explore careers to share detailed information about career selection, application process, etc. She feels it would be beneficial to bring in more presenters related their career interest. The third student shared that having these opportunities during their senior year seemed too late. She also agreed grouping students from a range of grade levels interested in the same career cluster would be very helpful. At this time there isn't a plan for how to handle changes in groups when career interests change. It is a next step in the process.

- On a scale of 1-4 to what degree has the careers roundtable helped you be more aware of your career?
- On a scale of 1 to 4, how beneficial is the career roundtable?
- What is preventing the career roundtable from being better?
- What would make the career roundtable more beneficial?
- Have you learned/explored a new possible career you had not previously considered?

#### IV. Planning for 2018-19

- Watch things grow organically, while survey student along the way for feedback and system health.
- Indiana Career Explorer: Not very happy with program
- Naviance: Looking at this program to better guide students and staff and will likely use this program (strength finders, interests, aptitudes). Not available at the elementary level.
- Consider adding a system for mentoring from older students
- Job shadowing and at a younger age and sharing future opportunities available to them while in high school: I.C.E., field trips, etc...
- Helping students at a younger age understand the importance of exploring and thinking about career cluster interests. Help them develop a pathway so they have a sense of urgency and are prepared to transition into post-secondary education.
- Continue to strive for our AIM and support students in developing the qualities listed in the Graduate Profile.
- Student-led Conferences: monitor the system for student-led conferences and look to improve the process.

- Graduate Profile: Continue to get feedback from students and staff about how in tune they are with the Graduate Profile and how it is helping as a guiding document
- Positive, welcoming environment: Continue to get feedback from stakeholders
- Marketing: Market our schools through the NWCS app, website, word of mouth, etc.

V. Next year's meetings:

Mon. Sep. 17, 2018 – 6:30 PM

Mon. Nov. 12, 2018 – 6:30 PM

Mon. Feb. 11, 2018 – 6:30 PM

Mon. Apr. 15, 2018 – 6:30 PM

VI. Adjourn