Downloading Apps for Purchase: The Process

1. Do some investigation of the app.
    • How did you hear of the app?
    • Do you know anyone else who is using it? If so, who? How is it being used?
    • Investigate the app. What do the reviews say on the app store?
    • Investigate the developer. What do we know about the company? **What is the privacy policy?**
2. Bring your findings to your building principal, who will work with you to decide whether or not to purchase the app for you to work with and preview.
3. If downloading the app is approved, work with it for a while and complete the app evaluation tool.
4. Make a recommendation whether to purchase for a larger group based on your findings.
5. Present the recommendation to your building principal, who will work with you to decide whether or not the app should be purchased or can be purchased for a larger group.
6. Upload the app evaluation to a shared place for NWCS staff to access.
7. Present the information to technology for purchase and installation.

Educational App Evaluation checklist

App Name:	
Purpose of App:	
App Cost:	

	The skills reinforced in the app connect to a targeted skill / concept / standard
	Help or tutorials are available in the app and are appropriate for students' levels
	Information is error-free, factual, and reliable.
	Settings and or content can be customized.
	Assessment / summary data is available for the teacher to access.
	No in-app purchases are necessary for intended use of app.
	App loads quickly and does not crash.
	App contains little to no advertising.
	App provides useful feedback to improve student performance.
	App allows users to insert sounds, music, or photos located on the device for content creation.
	Work / creations can be exported, emailed, uploaded, or shared in some fashion.
	App allows the use of the touchscreen to effectively draw, develop, type, and manipulate items.
	Settings can be altered to meet student needs (allows for differentiation).
	Students could launch and navigate within the app independently with minimal training (the tool doesn't impede the learning).
	Allows for the creation of new tasks (not possible without it) or allows for significant task redesign.
	App can be used in a variety of ways, in a variety of subject areas, and possibly in a variety of grade levels.

	Levels of Bloom's Taxonomy addressed with the app (check all that apply)				

	Remembering		Understanding	
	Analyzing		Evaluating	

Recommendation

Using the data you have collected above, please explain why you would or would not recommend this application for use in the classroom. Include any specific ideas you have for its use.