

NWCS Strategic Planning Meeting Agenda Apr. 10, 2017 – 6:30 PM

I. Welcome –

II. Introductions – John Reinhard, Jeff Miller, Tracy Werling, Jon Baker, Kristen Wall, Susanne Tieman, Ginger Butcher, Mary Beth Harder, Angie Topp, Tim Wilson, Chanel Burton, Scott Mills, Cami Shelton, Gene Donaghy, Scott Elzey, Mark Misch, Jim Hiester

III. Working on submitting Lily grant for counseling

- Graduate Profile is the focus point and the driving force behind the grant submission.
- Lily Grant Survey Results shared by John Reinhard
 - Counseling Program Strengths
 - Counseling Domains: Academic, Personal/Social, College/Career
 - Academic: over 80% were happy with our program in helping their child in this area
 - Personal/Social: This was an area that caught our attention because data showed there could be some work done to improve
 - College/Career: This was also an area that caught our attention because data showed there could be some work done to improve
 - In General, our counselors:
 - Stretched too thin
 - Spend too much time/energy on testing
 - Improved communication school/school and school/home
 - K-12 Systemic Approach needed
 - High Priority Needs
 - Comprehensive, developmental social/emotional K-12 Counseling process to increase student confidence and decrease negative student conflict
 - Develop a comprehensive, developmental college/career K-12 counseling process to identify career field, explore career clusters and ultimately articulate prioritized career pathways

- Scott's Comments: Whether we get the grant or not we are committed to working toward improvement in this area. He appreciates how the grant writing follows right along with our Graduate Profile. He appreciates that the counselors have been perceptive in looking at all three domains (academic, personal/social, college/career). The Graduate Profile helps identify those skills. John Reinhard has been a big help to our district in leading this group in applying for the Lily Grant.

IV. Student-led conferencing. Why is it important?

- Past Data: Scott shared past data showing the degree to which committee members were interested or not interested in focusing on student-led conferences. Based on that feedback, Scott wouldn't be confident moving forward, but would like the opportunity to share more to see if it changes committee members thinking.
- Graduate Profile: Scott reviewed the Graduate Profile and shared student-led conferences would connect to the Graduate Profile.
- NWCS AIM: Scott shared the overall AIM of the district and how student-led conferences connect to the AIM.
- Video Examples: Pointed out the connection of student-led conferences to the Graduate Profile

<https://www.youtube.com/watch?v=NVMBdPtg7Ik>
first 50 seconds only

<https://www.youtube.com/watch?v=TgOp8EWNbOM>

<https://www.youtube.com/watch?v=N-4eM9IGZNI>
"Let's be honest..." Mike

https://www.youtube.com/watch?v=L_WBSInDc2E

<https://www.youtube.com/watch?v=8au4JqWboAQ>

- Discussion:
 - How do you make getting parents there happen? When the parents see a purpose for their kids to be at school,

then they are more likely to show up. Provide an environment where they are not waiting their turn out in the hallway. Send them a special invitation. Scott gave some examples of how it could be set up in the high school (i.e. staggering, time for SLC and time for open-house where parents can talk to teachers, invite people from the outside in just in case the parent couldn't make it). Ginger shared to have kids advertise and encourage the parents to attend.

- What is our plan B for those kids who don't have the support with participation at a conference? What are we doing now for kids who's parents don't show up for conferences? If we don't facilitate something, then parent involvement won't happen in most case. Also, if we can't get parents to participate in their student's student led conference, we can work to get another adult to be there to hear the student's presentation.
- Where does preparing for the conferences fit in with the middle and high school schedule? Where is the time now for career awareness? Perhaps round-table time. It will take a homeroom atmosphere to make this happen. How do we help staff who may not be on board with this initiative? We will need to reshape our time to make this happen. Mark shared ideas for molding what we do now to reach our goals with career readiness instead of adding more to the plate. Jon Baker shared an example of how he ties careers into his social studies curriculum. Tim shared how the middle school's homeroom is already in place that would allow them to implement SLC now (30-20-10).
- Would this replace the parent teacher conference or be in addition to the conference? Scott shared it would replace the traditional conference in the fall and spring, but that wouldn't prevent additional meetings between the teacher and parent from happening.
- Do we have a formal system of communication now that opens the lines of communication between the parent and teacher? Email and PowerSchool opens up the door for communication. However, it does not appear that we have a system that automatically initiates communication to parents when students start to struggle.

- Graduate Profile is about 5 years old now. We are looking for SLC come 2018/2019.
- Consensus: Scott will propose to the Board to make a formal request to begin SLC K-12 beginning the 2018/2019 school year.

V. Next steps. Our committee work is complete for this year. Unless the State legislators make radical changes to our existing education policy, we will just need time to start to implement our improvements and report back on our progress. Therefore, we will not meet again until next year. We may only meet every other month in 2017-18.

IV. Next meeting –Sep 18, 2017.

VIII. Adjourn.