



## IREAD-3: Frequently Asked Questions

Question	Answer												
<p>1. Which students are required to participate in IREAD-3?</p>	<p>Third grade students enrolled in accredited public and nonpublic schools who participate in ISTEP+ must participate in IREAD-3.</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Students</th> <th style="text-align: center;">Participate in Assessment</th> </tr> </thead> <tbody> <tr> <td>Students with a Section 504 Plan</td> <td style="text-align: center;">Yes</td> </tr> <tr> <td>Students with an IEP</td> <td style="text-align: center;">Yes</td> </tr> <tr> <td>Students with an ILP</td> <td style="text-align: center;">Yes</td> </tr> <tr> <td>Students who have been retained twice</td> <td style="text-align: center;">Yes</td> </tr> <tr> <td>Students who are eligible for the alternate assessment</td> <td style="text-align: center;">No</td> </tr> </tbody> </table>	Students	Participate in Assessment	Students with a Section 504 Plan	Yes	Students with an IEP	Yes	Students with an ILP	Yes	Students who have been retained twice	Yes	Students who are eligible for the alternate assessment	No
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<p>2. Must students who have been in the U.S. for less than one year and who will take WIDA-ACCESS also participate in IREAD-3?</p>	<p>Yes.</p>												
<p>3. What is the expectation for schools whose Spring Break is scheduled for the same week as the IREAD-3 assessment?</p>	<p>The <i>2014-15 Assessment Date Change Request</i> form is located on our website (<a href="http://www.doe.in.gov/sites/default/files/assessment/istep-and-iread-3-date-change-request2014-2015final10-15-14.pdf">http://www.doe.in.gov/sites/default/files/assessment/istep-and-iread-3-date-change-request2014-2015final10-15-14.pdf</a>). A school or corporation scheduled to be on Spring Break during the IREAD-3 assessment window must fax their completed form to the Office of Student Assessment by <b>October 20, 2014</b>.</p>												
<p>4. Will IREAD-3 be administered <i>in addition to</i> ISTEP+ at grade three?</p>	<p>Yes. Separate from ISTEP+, IREAD-3 is the assessment Indiana uses to measure reading skills as part of the implementation of House Enrolled Act 1367 (also known as PL 109 in 2010).</p>												
<p>5. Is IREAD-3 a section of ISTEP+, or does it replace the reading portion?</p>	<p>Neither, as IREAD-3 is a <b>separate</b> assessment. It does <u>not</u> replace any portion of the existing ISTEP+. Grade 3 students must participate in both ISTEP+ <i>and</i> IREAD-3.</p>												
<p>6. Does IREAD-3 consist of multiple-choice items only?</p>	<p>Yes. Located on the IDOE web site, the <i>IREAD-3 Item Sampler</i> features the different types of multiple-choice questions that could appear on IREAD-3.</p>												

<p><b>7. How long does it take to administer IREAD-3?</b></p>	<p>IREAD-3 is comprised of three test sessions, all of which may be administered in one day, or throughout the appointed 3-day assessment window, as determined by the local school or corporation. The approximate time and number of items per test session are indicated below:</p> <table border="1" data-bbox="695 338 1541 653"> <thead> <tr> <th>Session</th> <th>Number of Items*</th> <th>Instruction Time*</th> <th>Working Time*</th> <th>Total Time*</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>11</td> <td>15 min.</td> <td>17 min.</td> <td>32 min.</td> </tr> <tr> <td>2</td> <td>15</td> <td>3 min.</td> <td>30 min.</td> <td>33 min.</td> </tr> <tr> <td>3</td> <td>14</td> <td>2 min.</td> <td>31 min.</td> <td>33 min.</td> </tr> <tr> <td><b>Totals</b></td> <td><b>40</b></td> <td><b>20 min.</b></td> <td><b>78 min.</b></td> <td><b>98 min.</b></td> </tr> </tbody> </table> <p>*Times and number of items are approximate. Instructional time may vary when administering the online version of IREAD-3.</p>	Session	Number of Items*	Instruction Time*	Working Time*	Total Time*	1	11	15 min.	17 min.	32 min.	2	15	3 min.	30 min.	33 min.	3	14	2 min.	31 min.	33 min.	<b>Totals</b>	<b>40</b>	<b>20 min.</b>	<b>78 min.</b>	<b>98 min.</b>
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<p><b>8. Has the state decided what defines “reading level”? Lexiles for example?</b></p>	<p>The IREAD-3 assessment measures foundational reading skills through grade three. As with all of our state assessments, a committee of Indiana educators recommended a passing or “cut” score to the State Board of Education; the State Board approved the recommended cut score at their August 2011 meeting. Meeting expectations for "reading level" were determined by the IREAD-3 cut score.</p>																									
<p><b>9. What IREAD-3 resources are available for parents and teachers?</b></p>	<p><i>IREAD-3 Cut Score &amp; Performance Level Descriptors:</i>  <a href="http://www.doe.in.gov/sites/default/files/assessment/iread-3-cut-score-performance-level-descriptors_0.pdf">http://www.doe.in.gov/sites/default/files/assessment/iread-3-cut-score-performance-level-descriptors_0.pdf</a></p> <p><i>IREAD-3 HEA 1367, Good Cause Exemptions, &amp; Participation Guidance:</i>  <a href="http://www.doe.in.gov/sites/default/files/assessment/iread-3-14-15participation-good-cause-exemption-eligibility.pdf">http://www.doe.in.gov/sites/default/files/assessment/iread-3-14-15participation-good-cause-exemption-eligibility.pdf</a></p> <p><i>IREAD-3 Item Sampler:</i>  <a href="http://www.doe.in.gov/sites/default/files/assessment/iread-3-item-sampler-final2-5-15-n.pdf">http://www.doe.in.gov/sites/default/files/assessment/iread-3-item-sampler-final2-5-15-n.pdf</a></p> <p><i>IREAD-3 Test Blueprint:</i>  <a href="http://www.doe.in.gov/sites/default/files/assessment/iread-3-blueprint-v2.pdf">http://www.doe.in.gov/sites/default/files/assessment/iread-3-blueprint-v2.pdf</a></p> <p><i>Spring IREAD-3 Results Have Arrived – Next Steps:</i>  <a href="http://www.doe.in.gov/sites/default/files/assessment/spring-iread-3-results-have-arrived-next-steps2013-2014.pdf">http://www.doe.in.gov/sites/default/files/assessment/spring-iread-3-results-have-arrived-next-steps2013-2014.pdf</a></p>																									
<p><b>10. Will IREAD-3 follow other state assessments with allowable accommodations that must be addressed in the IEP, Section 504 Plan, and/or an ILP (EL plan)?</b></p>	<p>As with all of our state assessments, the IREAD-3 test administration includes accommodations. See Appendix C of the <i>2014-15 Indiana Assessment Program Manual</i> for specific information: (<a href="http://www.doe.in.gov/sites/default/files/assessment/iapm-1415-appnc-accessibility-and-accommodations-guidance.pdf">http://www.doe.in.gov/sites/default/files/assessment/iapm-1415-appnc-accessibility-and-accommodations-guidance.pdf</a> ).</p>																									

<p><b>11. Are schools required to administer the IREAD-3 practice test to students before they take the IREAD-3 operational assessment? What if a student is absent when the practice test is administered?</b></p>	<p>Yes, schools are required to administer the IREAD-3 Practice Test to students <b>before</b> administering the IREAD-3 assessment.</p> <p>If a student is absent when the practice test is administered and returns to school during the test window, the school <b>must</b> administer the practice test to the student before administering the operational assessment to the student.</p>
<p><b>12. How can a school access a copy of the Medical Necessity Request form? When must it be submitted to IDOE prior to the Spring IREAD-3 assessment?</b></p>	<p>The 2014-15 Medical Necessity Request form is located on the IDOE website (<a href="http://www.doe.in.gov/sites/default/files/assessment/iapm-1415-appnb-medical-necessity-request.pdf">http://www.doe.in.gov/sites/default/files/assessment/iapm-1415-appnb-medical-necessity-request.pdf</a>). A school or corporation must fax any completed forms for IREAD-3 to the Office of Student Assessment by <b>March 18, 2015</b>.</p>
<p><b>13. What types of reports are made available to parents and schools?</b></p>	<p><b>Spring &amp; Summer:</b> For each student who participates in IREAD-3, schools receive an <i>Individual Student Report (ISR)</i> and a label for the student's cumulative file. Like ISTEP+, student performance on IREAD-3 is reported by standard; the ISR lists the standards assessed and the student's percent correct for each standard. Schools provide parents with a copy of their child's <i>Individual Student Report</i>.</p> <p>In addition, the following reports are available via the Indiana Online Reporting System (INORS) for permission-level access by individual schools and corporations:</p> <p>For <b>administrators:</b></p> <ul style="list-style-type: none"> <li>• GRT data file</li> <li>• Proficiency Roster by grade</li> </ul> <p>For <b>teachers:</b></p> <ul style="list-style-type: none"> <li>• Proficiency Roster by class</li> <li>• Individual Student Report</li> </ul>
<p><b>14. What should school staff do if they are experiencing difficulty accessing student results via INORS?</b></p>	<p>Corporation test coordinators (CTCs) or school test coordinators (STCs) should contact the CTB Help Desk for assistance by calling 800-282-1132.</p>
<p><b>15. How can a corporation add and/or correct STN information in its GRT data file?</b></p>	<p>Any updates to a student's STN should be processed through the STN Help Desk (1-800-527-4931). Updates will not impact the corporation's GRT file.</p>
<p><b>16. What score is needed to pass IREAD-3?</b></p>	<p>A student must achieve a scale score of 446 to pass IREAD-3. This cut score remains the same from one IREAD-3 administration to the next.</p> <p>Please see the list of IREAD-3 <i>Pass</i> and <i>Did Not Pass</i> Performance Level Descriptors for more information (<a href="http://www.doe.in.gov/sites/default/files/assessment/iread-3-cut-score-performance-level-descriptors_0.pdf">http://www.doe.in.gov/sites/default/files/assessment/iread-3-cut-score-performance-level-descriptors_0.pdf</a>).</p>
<p><b>17. Is there a rescore process for IREAD-3?</b></p>	<p>No. A rescore process is offered only for those assessments that contain open-ended items (i.e., ISTEP+, ECAs); IREAD-3 consists of multiple-choice questions <i>only</i>, so no rescore process is available.</p>

<p><b>18. What happens in a situation where ISTEP+ ELA results differ from IREAD-3 results?</b></p>	<p>While IREAD-3 and ISTEP+ ELA both measure reading comprehension skills, they differ in that ISTEP+ ELA also assesses language arts standards; IREAD-3 assesses foundational reading skills <i>only</i>. Because the assessments are not identical, some differences in results should be expected.</p>
<p><b>19. Will <i>only</i> IREAD-3 results count when making decisions regarding access to grade four reading and literacy instruction?</b></p>	<p>Yes.</p>
<p><b>20. How will the results of IREAD-3 be used for accountability?</b></p>	<p>A school's percent passing IREAD-3 will be calculated after the spring (preliminary) and summer administrations (final).</p>
<p><b>21. Which students should receive IREAD-3 remediation?</b></p>	<p>Under State Board rule, schools must provide additional intervention(s) for students who do not pass IREAD-3, <b><i>including students who receive a Good Cause Exemption.</i></b></p> <p>Also, students <i>who do not have the opportunity to participate</i> in the Spring 2014 IREAD-3 assessment will be <b><i>eligible for intervention</i></b>, just as those students who did not pass the assessment.</p>
<p><b>22. What guidelines should schools use when planning remediation for eligible students?</b></p>	<p>The structure and timeline of remediation are determined at the local level; schools should design additional interventions that are based on the learning needs of each student.</p>
<p><b>23. What are the consequences for students who do not pass IREAD-3, who do not participate in either the spring or summer administration, or who do not meet any of the eligibility criteria for a Good Cause Exemption?</b></p>	<p>In accordance with HEA 1367 (also known as PL 109 in 2010), students who do not pass the Grade 3 reading assessment (IREAD-3) will:</p> <ul style="list-style-type: none"> <li>• continue to receive instruction in Grade 3 Reading,</li> <li>• be officially reported as a third grader, and</li> <li>• fully participate in the IREAD-3 assessment.</li> </ul> <p>It is the responsibility of the local school to design a program that meets the learning needs of students and to organize students for instruction. There are a few exceptions to this rule (refer to the <i>Good Cause Exemptions</i>; see Question 25).</p>
<p><b>24. Would a student who is retained as a result of not passing IREAD-3 take the Grade 3 or Grade 4 ISTEP+ in the spring?</b></p>	<p><b>A corporation or school may provide the Spring 2015 Grade 4 ISTEP+ to student(s) that meet all of the following criteria:</b></p> <ul style="list-style-type: none"> <li>• The student did not pass either administration of the IREAD-3 <b>or</b> receive a good cause exemption, but otherwise demonstrated mastery of third grade content;</li> <li>• The student has received 4<sup>th</sup> grade instruction in all content areas (including literacy) during the 2014-2015 school year; and</li> <li>• The student's parents understand that their child will be assessed using the Grade 4 ISTEP+.</li> </ul> <p>A corporation or school must notify the Office of Student Assessment of any student(s) for whom they choose to exercise such flexibility. More information will be sent to Corporation Test Coordinators (CTCs) via the CTC ListServ later this school year.</p>

<p><b>25. What are the Good Cause Exemptions and which students are eligible?</b></p>	<p>The <b>Good Cause Exemptions</b> include:</p> <ol style="list-style-type: none"> <li>1. Students who have previously been retained two times prior to fourth grade.</li> <li>2. Students with disabilities whose Case Conference Committees have determined that promotion is appropriate.</li> <li>3. English Learner students whose Individual Learning Plan (ILP) Committees have determined that promotion is appropriate.</li> </ol>																		
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<p><b>26. Must students who have an IEP or ILP participate in the summer retest?</b></p>	<p>This is a Case Conference Committee or ILP Committee decision.</p>																		
<p><b>27. Suppose that a student did not pass IREAD-3 in spring or summer. If the student did not receive an IEP until after the spring (or summer) test window, would he become eligible for a Good Cause Exemption?</b></p>	<p>Yes. Once a student is determined eligible for special education services, the student is then eligible for the Good Cause Exemption. The student's Case Conference Committee must meet to review the student's test results and other evidence and determine whether to grant an exemption.</p>																		
<p><b>28. Who is responsible for granting and/or reporting a Good Cause Exemption for a student who transfers to another school?</b></p>	<p>The Case Conference Committee or ILP Committee is responsible for meeting soon after the school receives the student's IREAD-3 results to determine whether to grant the student a Good Cause Exemption. If an exemption is granted to the student, his or her school should report the student's exemption as soon as possible via the DOE-IR collection in the STN Application Center. If the student withdraws before the exemption is reported, a new Case Conference Committee or ILP Committee must convene at the student's new school to determine whether an exemption should be granted. The receiving school must report any exemptions via the STN Application Center.</p>																		

<p><b>29. Which students must participate in the summer retest?</b></p>	<p>The IREAD-3 Summer Retest is for Grade 3 students who:</p> <ul style="list-style-type: none"> <li>• did not pass IREAD-3 in March and have since been provided reading remediation/intervention</li> <li>• were absent during the March test window</li> <li>• moved into Indiana <i>after</i> the March test window <u>and</u> <i>before</i> the end of the school year</li> <li>• received a Medical Necessity approval for the Spring test administration</li> </ul>
<p><b>30. Must students who were homeschooled or who attended an out-of-state school pass IREAD-3 before they can be enrolled as 4<sup>th</sup> graders in an accredited Indiana school?</b></p>	<p>No. Such students may be enrolled as fourth graders at any accredited Indiana school; in either case, it is recommended that the school administer local assessments to determine appropriate grade-level placement. Students who are homeschooled do not participate in any state assessments such as IREAD-3. Students who were promoted to fourth grade by their teacher at an out-of-state school would not take IREAD-3. <b>Only third graders enrolled in an accredited Indiana school during the time of the Spring IREAD-3 test window and/or before the end of the third grade school year are required to pass IREAD-3</b> (see the answers to Questions 1 and 29 of this FAQ for more information).</p>
<p><b>31. How and when should schools / corporations notify IDOE of any students whose IEPs or ILPs require a paper-and-pencil copy of the assessment?</b></p>	<p>The <i>2014-15 Non-Standard Assessment Accommodation</i> form is located on our website (<a href="http://www.doe.in.gov/sites/default/files/assessment/iapm-1415-appnb-non-standard-assessment-accommodation-request.pdf">http://www.doe.in.gov/sites/default/files/assessment/iapm-1415-appnb-non-standard-assessment-accommodation-request.pdf</a>). A school or corporation must fax a completed form to the Office of Student Assessment by <b>January 14, 2015</b> for any student whose IEP, Section 504 Plan, or ILP requires him or her to have a paper-and-pencil version of the IREAD-3 assessment.</p>
<p><b>32. What is the Spring 2015 IREAD-3 test window and when will student results be made available for schools?</b></p>	<p style="text-align: center;"><b>Spring 2015 IREAD-3 Testing Window and Results Release Schedule</b></p> <p><b>Online Test Window: March 12 – 18, 2015</b></p> <ul style="list-style-type: none"> <li>• <b>Pass/Did Not Pass Roster</b> <ul style="list-style-type: none"> <li>▪ Available in ISOFT <b>March 31, 2015</b></li> </ul> </li> <li>• <b>Electronic reports</b> <ul style="list-style-type: none"> <li>▪ Available in INORS <b>April 10, 2015</b></li> </ul> </li> <li>• <b>Paper copies</b> <ul style="list-style-type: none"> <li>▪ <i>Individual Student Report</i>; label for student’s cumulative file</li> <li>▪ Delivered on or before <b>April 20, 2015</b></li> </ul> </li> </ul> <p><b>Paper-and-Pencil Test Window: March 12 - 18, 2015</b></p> <ul style="list-style-type: none"> <li>• <b>Electronic reports</b> <ul style="list-style-type: none"> <li>▪ Available in INORS <b>April 10, 2015</b></li> </ul> </li> <li>• <b>Paper copies</b> <ul style="list-style-type: none"> <li>▪ <i>Individual Student Report</i>; label for student’s cumulative file</li> <li>▪ Delivered on or before <b>April 20, 2015</b></li> </ul> </li> </ul>
<p><b>33. What is the Summer 2015 IREAD-3 test window?</b></p>	<p>The Summer 2015 IREAD-3 test window will span from June 1 – July 24, 2015.</p>

**34. How can I access legislative and State Board action regarding IREAD-3?**

House Enrolled Act (HEA) 1367, also known as PL 109 in 2010:  
<http://www.in.gov/legislative/bills/2010/PDF/HE/HE1367.1.pdf>

Citations for the statutory language created in HEA 1367 (2010) are in IC 20-32-8.5: <http://www.in.gov/legislative/ic/2010/title20/ar32/ch8.5.html>

The State Board Rule in the IAC is found under Rule 3.1:  
<http://www.in.gov/legislative/iac/T05110/A00062.PDF>

The final rule as published in the Indiana Register:  
<http://www.in.gov/legislative/iac/20110420-IR-511100635FRA.xml.pdf>