

**NWCS High Ability Student
Parent Nomination**

Name of Child: _____ Name of Parent: _____ Date: _____

Compared with other children your child's age, please use the following scale to describe to what extent these descriptors fit your child:

0: Not observed 1: Never 2: Sometimes 3: Usually 4: Always

_____ Learns quickly with few or no repetitions

_____ Quickly and easily grasps ideas which are new to him/her; then takes what is learned and applies it in new situations

_____ Enjoys challenging mental tasks, e.g. puzzles, various kinds of brain teasers, difficult problems, etc. (the harder the better)

_____ Becomes intensely involved in projects of his/her own choosing

_____ Always is busily involved in doing something or in looking for something to do

_____ Bored or impatient with repetitive tasks or tasks he/she can do easily; sometimes won't bother doing something he/she can do easily or thinks is not worth doing

_____ Recognizes ambiguity (can deal with two or more opposing viewpoints at the same time)

_____ Critical of self and others; has a strong opinion about what should be, how things should be

_____ Enjoys intense discussion; loves to argue, ask questions (often impertinent ones); wants answers; will relentlessly seek evidence to prove his/her point

_____ Gets lost in his/her own world; fails to hear or respond to others when involved in something

_____ Interested in language and ideas, technical words, play on words, interesting ways to express ideas

_____ Has a sophisticated sense of humor; sees humor in a situation; understands and enjoys sardonic wit, satire, ironic situations, twists of fate, etc.

_____ Becomes impatient when he/she or someone else can't do something right or get something straight in his/her mind

_____ Responds intuitively and does not always know how he/she got the answer

_____ Thinks flexibly in a variety of situations (thinks "outside the box")

_____ Feels like he/she sometimes does not fit in with peers; may enjoy older or younger friends

Please give any additional information that you feel is relevant:

**NWCS High Ability Student
Teacher Nomination**

Name of Child: _____ Name of Parent: _____ Date: _____

Compared with other students this child's age, please use the following scale to describe to what extent these descriptors fit the child:

O: Not observed 1: Never 2: Sometimes 3: Usually 4: Always

_____ Learns quickly with little or no repetition

_____ Quickly and easily grasps ideas which are new to him/her; then takes what is learned and applies it in new situations

_____ Enjoys challenging mental tasks, e.g. puzzles, brain teasers, difficult problems, etc. (the harder the better)

_____ Becomes intensely involved in projects of his/her own choosing

_____ Always is busily involved in doing something or in looking for something to do

_____ Bored or impatient with repetitive tasks or tasks he/she can do easily; sometimes won't bother doing something he/she can do easily or thinks is not worth doing

_____ Tolerates ambiguity (can deal with two or more opposing viewpoints at the same time)

_____ Critical of self and others

_____ Has a strong opinion about what should be, how things should be

_____ Enjoys intense discussion; loves to argue, ask questions (often impertinent ones); wants answers; will relentlessly seek evidence to prove his/her point

_____ Gets lost in his/her own world; fails to hear or respond to others when involved in something

_____ Interested in language and ideas, technical words, play on words, interesting ways to express ideas

_____ Has a sense of humor; sees humor in a situation; understands and enjoys sardonic wit, satire, ironic situations, twists of fate; etc.

_____ Becomes impatient when he/she or someone else can't do something right or get something straight in his/her mind

_____ Processes information in unique ways (responds intuitively and does not always know how he/she got the answer)

_____ Thinks flexibly in a variety of situations (thinks "outside the box")

_____ Feels like he/she sometimes does not fit in with peers; may enjoy older or younger friends

Please give any additional information that you feel is relevant:

**NWCS High Ability Student
Student Self Nomination**

Student Name: _____ Name of Parent: _____ Date: _____

Compared with others your age, please use the following scale to describe to what extent these descriptors fit you:

1: Never 2: Rarely 3: Usually 4: Always

_____ I learn quickly with few or no repetitions.

_____ I quickly and easily grasp ideas which are new to me.

_____ I can take what I have learned and apply those ideas in new situations.

_____ I enjoy challenging mental tasks, e.g. puzzles, brain teasers, difficult problems, etc. (the harder the better).

_____ I become intensely involved in projects of my own choosing.

_____ I am always busily involved in doing something or in looking for something to do.

_____ I become bored or impatient with repetitive tasks or tasks I can do easily.

_____ I sometimes won't bother doing something I can do easily and think is not worth doing.

_____ I tolerate ambiguity (can deal with two or more conflicting ideas or uncertainty at the same time).

_____ I am critical of myself and others.

_____ I have a strong opinion about what should be and/or how things should be.

_____ I enjoy intense discussion; love to debate, ask questions (often impertinent ones); want answers; will relentlessly seek evidence to prove my point

_____ I get lost in my own world; I fail to hear or respond to others when I'm focused on my own interests.

_____ I am interested in language and ideas, technical words, play on words, interesting ways to express ideas.

_____ I have a sense of humor; see humor in a situation; understand and enjoy sardonic wit, satire, ironic situations, twists of fate, etc.

_____ I become impatient when I or someone else can't do something right or when I can't get something figured out in my mind.

_____ I respond intuitively and do not always know how I got the answer.

_____ I think flexibly in a variety of situations (think "outside the box").

_____ I feel like I sometimes do not fit in with my peers.

_____ I prefer older or younger friends.

Please give any additional information that you feel is relevant: