

Northern Wells Community Schools High Ability Program K-12 Identification Process

Students identified for the Northern Wells Community Schools High Ability program K-12 will be determined through the use of multiple criteria.

Phase 1: Pre-screening and nomination: All students will be pre-screened using the following assessments. In addition, parents and teachers may nominate students K-12, and students may self-nominate in grades 3-12. Building principals, the corporation's coordinator of high ability programs, and school personnel will review the results of the criteria at each grade level to determine which students will be eligible to move on to Phase 2.

Kindergarten:

- Kindergarten screening instrument (reading)
- NWEA (Fall/Winter/Spring RIT values for placement in reading, language, math)
- Teacher nomination
- Parent nomination
- Observation Survey (reading)
- LAS Links (non-English speaking students)
- CogAT testing for all students

Grade 1:

- NWEA (Fall/Spring RIT values for placement in reading, language, math) 96%ile
- Teacher nomination
- Parent nomination
- Observation Survey (reading)
- LAS Links (non-English speaking students)

Grade 2:

- NWEA (Fall/Spring RIT values for placement in reading, language, math)
- Teacher nomination
- Parent nomination
- Observation Survey (reading)
- LAS Links (non-English speaking students)
- CogAT testing for all students

Grades 3-8:

- ILEARN (Pass+ and at the 95% tile in language arts, math in grades 3-8; science in grades 4,6; social studies in grades 5,7)
- NWEA (Fall/Spring RIT values for placement in reading, language, math, science, and social studies)
- Teacher nomination
- Parent nomination
- Student self-nomination

- LAS Links (non-English speaking students)
- Grade 6 CogAT testing for all students

Grades 9-12:

- ILEARN (Pass+ and at the 95% tile)
- NWEA (Fall/Spring RIT values for placement in reading, language, math, science, and social studies)
- Teacher nomination
- Parent nomination
- Student self-nomination
- LAS Links (non-English speaking students)

Phase 2: Screening process for K-12 students who have met specific criteria as a result of Stage 1: Once the school corporation has received parental permission for further testing, these assessments will be administered by the teacher(s) within the corporation trained to do so.

- Ability: Cogat 96thile/9th stanine
- Ability: Naglieri Non-Verbal Achievement Test
- Aptitude: Iowa Test of Basic Skills
- Potential: Kingore Observation Inventory completed by the classroom teacher (grade level high ability score)

Phase 3: Identification and Selection: Building principals, the corporation's coordinator of high ability programs, and appropriate school personnel will review the results of the assessments to determine which students meet the criteria to move into Phase 3:

- Ability: Cogat (at the 96thtile or above)
- Ability: Naglieri Non-Verbal Achievement Test (at the 95thtile or above)
- Aptitude: Iowa Test of Basic Skills (at the 95thtile or above)
- Achievement: NWEA (Fall/Spring RIT values for placement in high ability programs)
- Potential: Kingore Observation Inventory completed by the classroom teacher (grade level high ability score)

Once a student has met the criteria, the appropriate school personnel will meet with the parents and the student to discuss which of the services provided by the school corporation will best meet the student's needs.