



Service Options for NWCS High Ability Students:

Grades K-5:

- ◆ Cluster grouping
- ◆ Grade or subject skipping

Grades 6-8:

- ◆ Grade or subject skipping
- ◆ Honors classes in language arts and math
- ◆ Earning high school credit for Algebra I

Grades 9-12:

- ◆ Honors classes
- ◆ Advanced Placement courses
- ◆ Dual enrollment with colleges and universities
- ◆ Grade level or subject skipping
- ◆ Early graduation
- ◆ Internships/mentorships
- ◆ Credit by examination
- ◆ Independent Study

Additional information on these service options can be found on the NWCS website (www.nwcs.k12.in.us) under the "Department" link as part of "Curriculum Services."

Northern

Wells



Community

Schools

HIGH

ABILITY

PROGRAM

K-12



Indiana's definition of high ability students:

A high ability student performs at, or shows the potential for performing at, an outstanding level of

accomplishment in at least one domain when compared to other students of the same age, experience, or environment; and is characterized by exceptional gifts, talents, motivation, or interests.

NWCS Program Philosophy:

We believe that K-12 high ability students, those who have been identified with exceptional gifts, talents, motivation, or interests and who are capable of advanced performance, should be encouraged and given opportunities to consistently grow and achieve. In partnership with home, school, and community, the NWCS high ability program will assist students academically and support them emotionally and socially. Our program will challenge, accelerate, and enrich beyond the existing curriculum in a learning environment in which high ability students interact with peers of like abilities.



NWCS Program Goals:

- ◆ NWCS will provide a consistent identification process for K-12 students that will be implemented, monitored, and evaluated.
- ◆ NWCS will provide its students with an appropriate course of study containing enriched and challenging content designed to meet their individual needs.
- ◆ NWCS will provide for the social and emotional needs of its high ability students.

NWCS Student Identification Process:

Phase I: Students are pre-screened using specific assessment instruments.

In addition teachers and parents may nominate students K-12 and students may self-nominate in grades 3-12.



Phase II: Students who have met specified criteria will be screened using specific assessment instruments.

Phase III: Identification and Selection: Building principals and appropriate school and corporation personnel will review the results of the assessments given in Phase II and meet with the student and his/her parents to determine the service options provided that best meet the needs of the child.

Additional information on the identification process and copies of the nomination forms can be found on the NWCS website (www.nwcs.k12.in.us) under the "Department" link as part of "Curriculum Services."