



NWCS Strategic Planning Next steps prioritization

Nov. 12, 2018



Next step priorities from Sept. 17, 2018

- Bring NWCS students from Bluffton-Severe Program
- Build a new building to house NMS +OES
- Continued Career Awareness
- Continued focus on effective building leadership
- Empowering students to create a better NWCS
- Flooring in the old D-wing(science wing) in NHS
- Full-size track 9-Lanes
- More Dual Credit
- Obtain or provide data related to past NWCS Graduates. Especially related to those who graduated (or dropped out) in the bottom part of the class.
- OES Roof
- Post the results of surveys(w/out names) on Facebook and/or website for the public
- Promote NWCS App & train on use
- Small student counselor ratio at all levels
- Social Emotional Development
- Turf Field at NHS/NMS
- Vocational Opportunities



NWCS Improvement Opportunities	Response	No response	Median	Average	Total
Vocational Opportunities	23	2	7	6.9	159
Empowering students to create a better NWCS	22	3	6	6.4	140
More Dual Credit	21	4	8	7.4	156
Small student counselor ratio at all levels	21	4	7	6.4	134
Continued Career Awareness	21	4	5	5.9	124
Continued focus on effective building leadership	20	5	4	4.7	94
OES Roof	19	6	9	7.5	142
Social Emotional Development	19	6	7	6.5	123
Obtain or provide data related to past NWCS Graduates. Especially related to those who graduated (or dropped out) in the bottom part of the class.	14	11	2.5	2.9	41
Flooring in the old D-wing(science wing) in NHS	13	12	2	2.9	38
Turf Field at NHS/NMS	11	14	4	4.3	47
Promote NWCS App & train on use	9	16	4	4.1	37
Full-size track 9-Lanes	9	16	3	2.7	24
Build a new building to house NMS +OES	8	17	3	3.8	30
Post the results of surveys(w/out names) on Facebook and/or website for the public	8	17	2	2.8	22
Bring NWCS students from Bluffton-Severe Program	7	18	3	3.7	26





NGT Top 8

Total	NWCS Improvement Opportunities
159	Vocational Opportunities
156	More Dual Credit
142	OES Roof
140	Empowering students to create a better NWCS
134	Small student counselor ratio at all levels
124	Continued Career Awareness
123	Social Emotional Development
94	Continued focus on effective building leadership





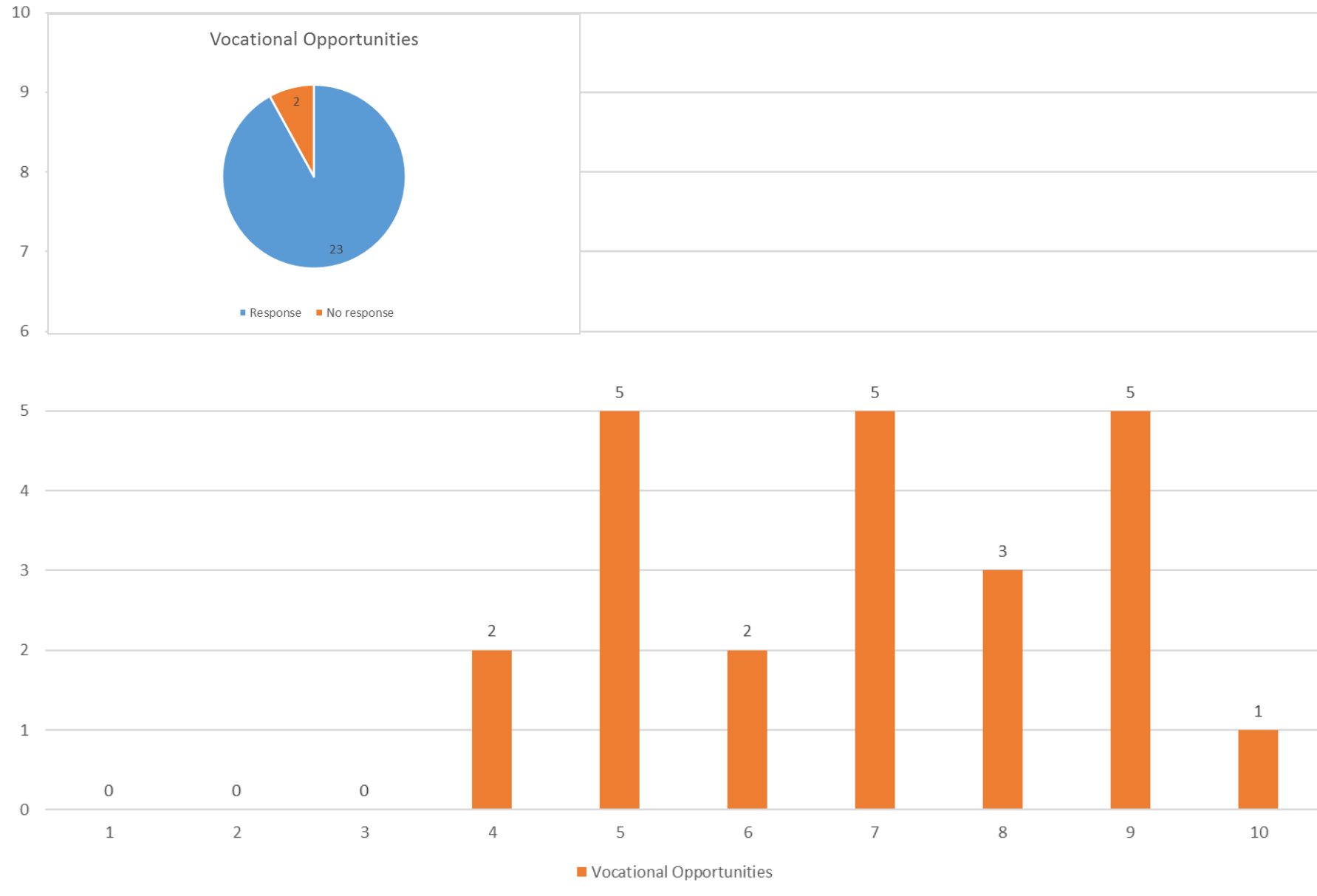
Top 8 Responses

#	NWCS Improvement Opportunities
23	Vocational Opportunities
22	Empowering students to create a better NWCS
21	More Dual Credit
21	Small student counselor ratio at all levels
21	Continued Career Awareness
20	Continued focus on effective building leadership
19	OES Roof
19	Social Emotional Development



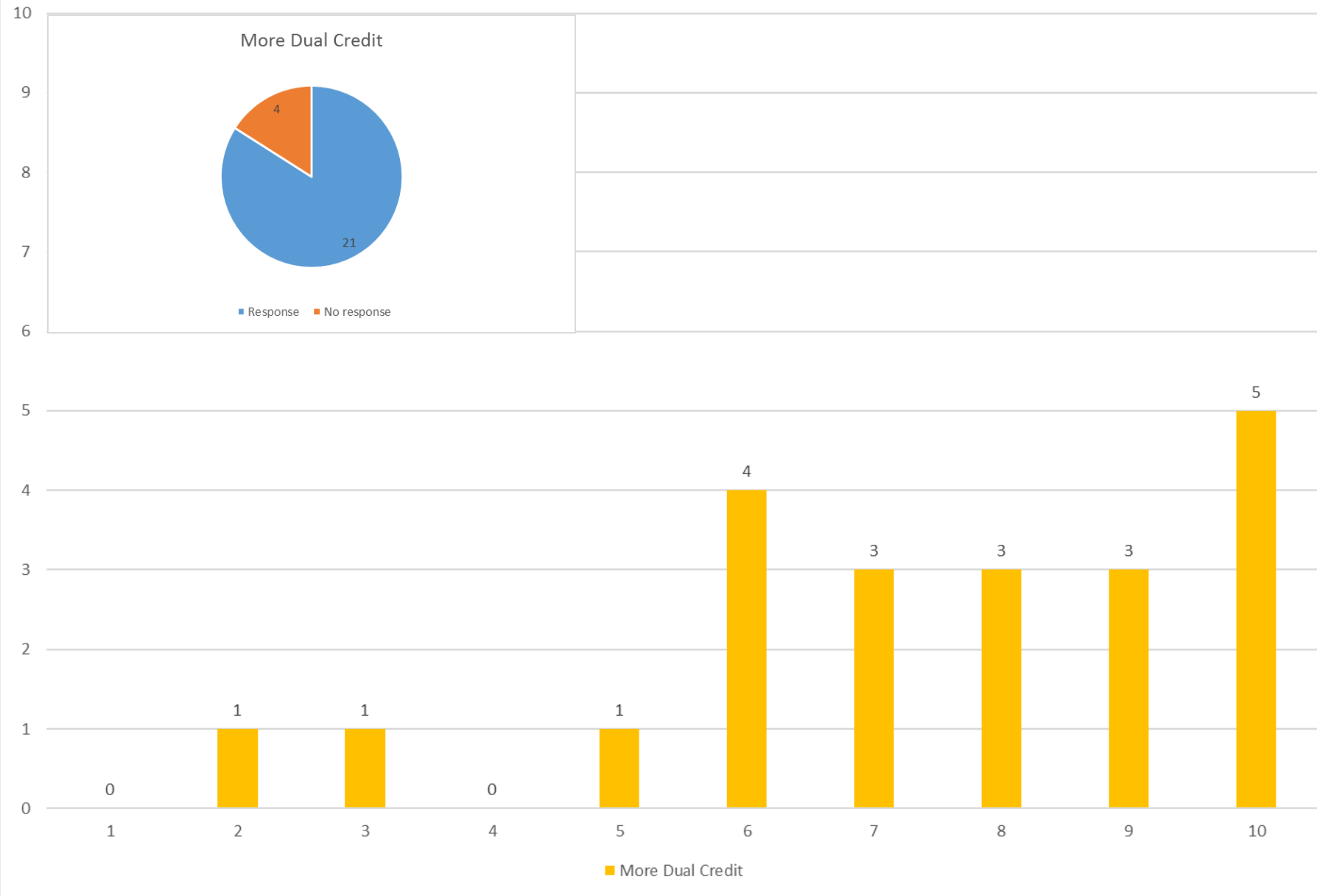


Vocational Opportunities



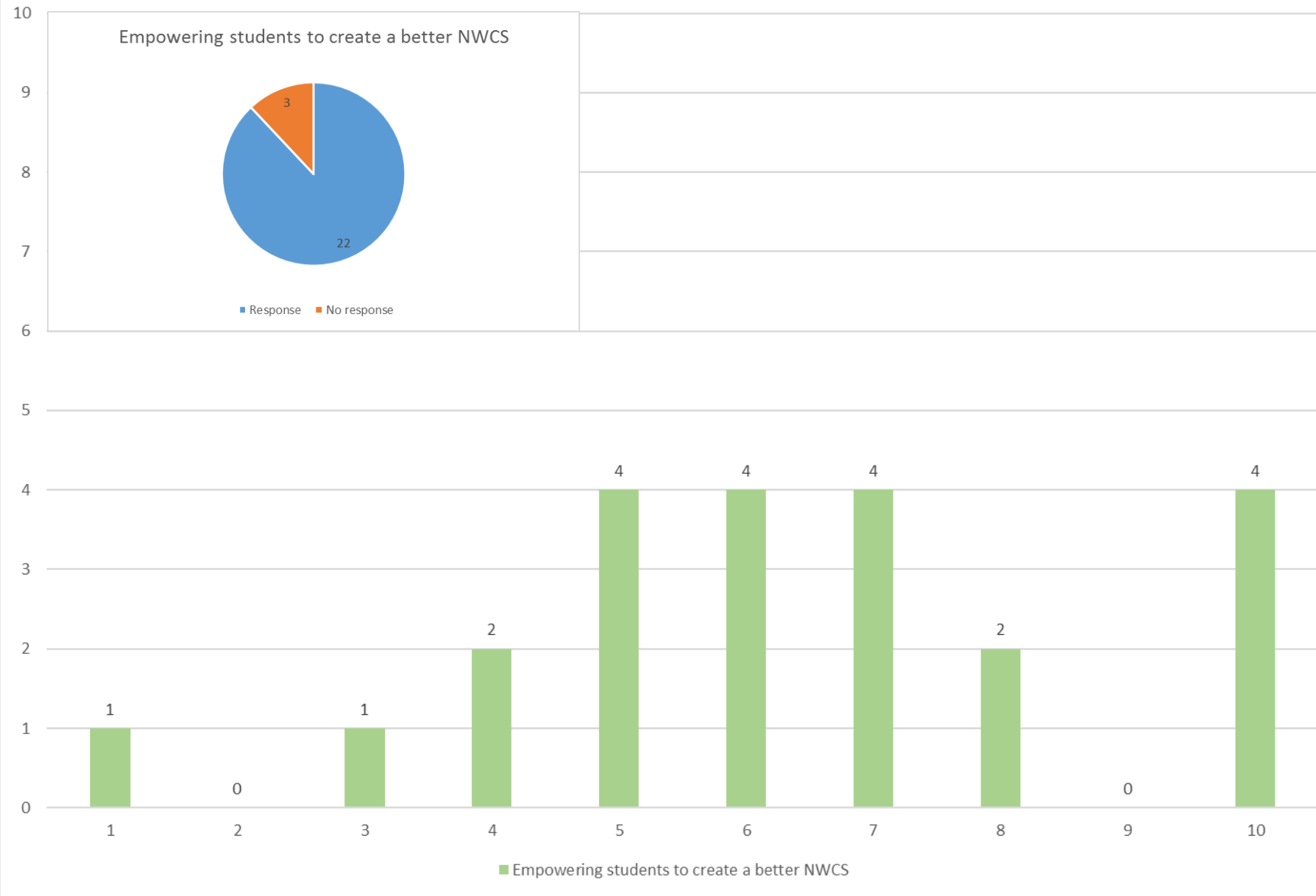


More Dual Credit



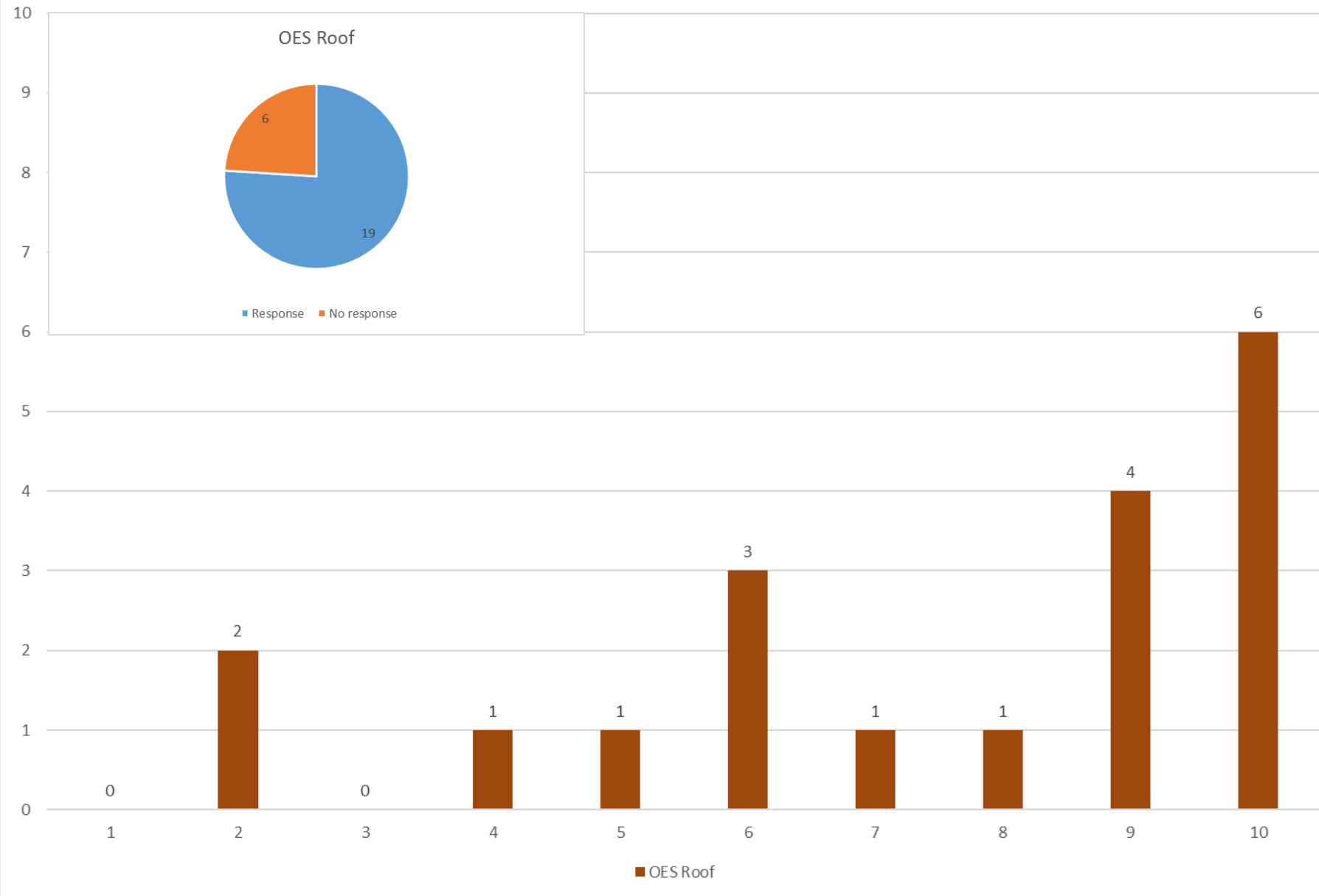


Empowering students to create a better NWCS



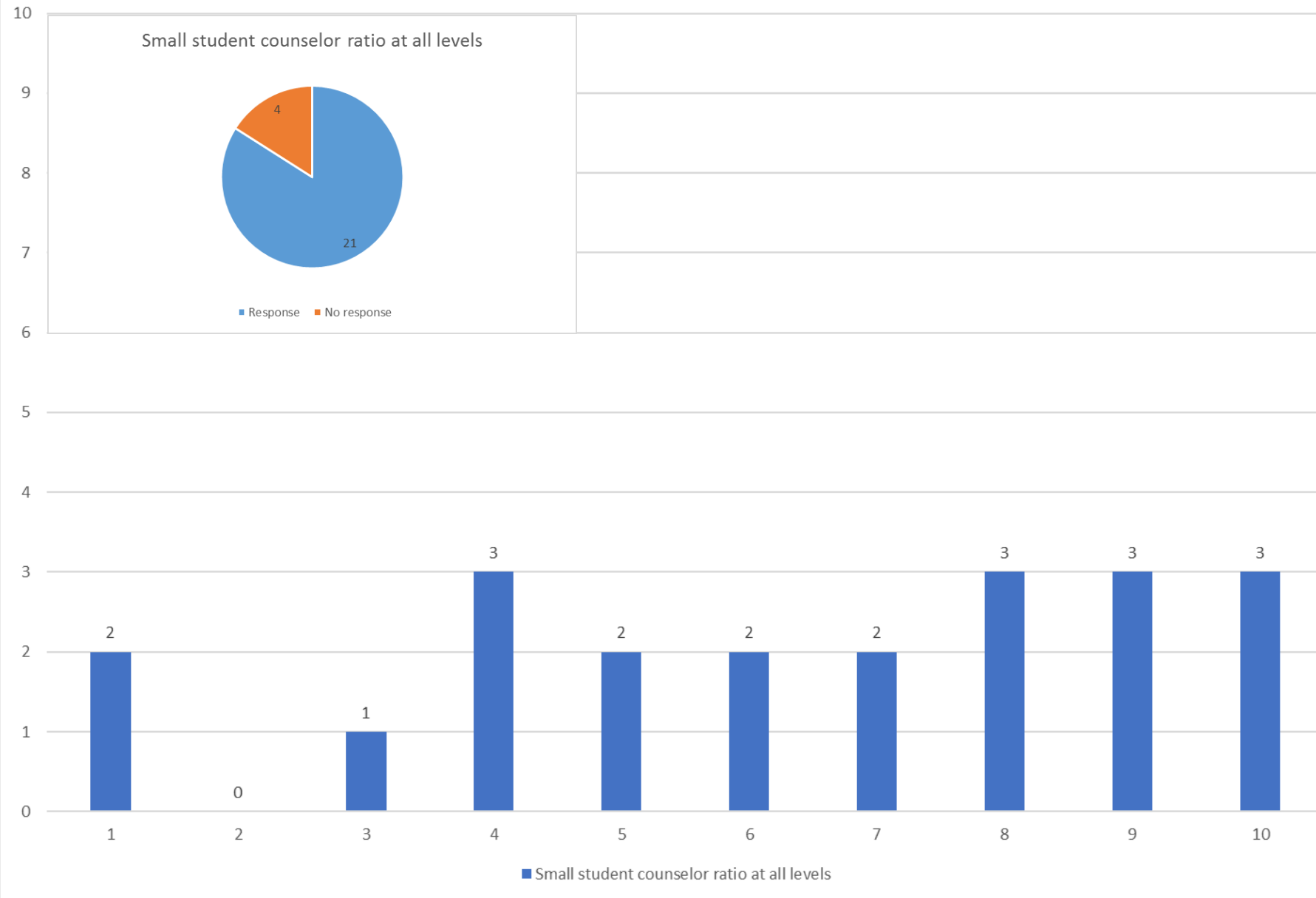


OES Roof



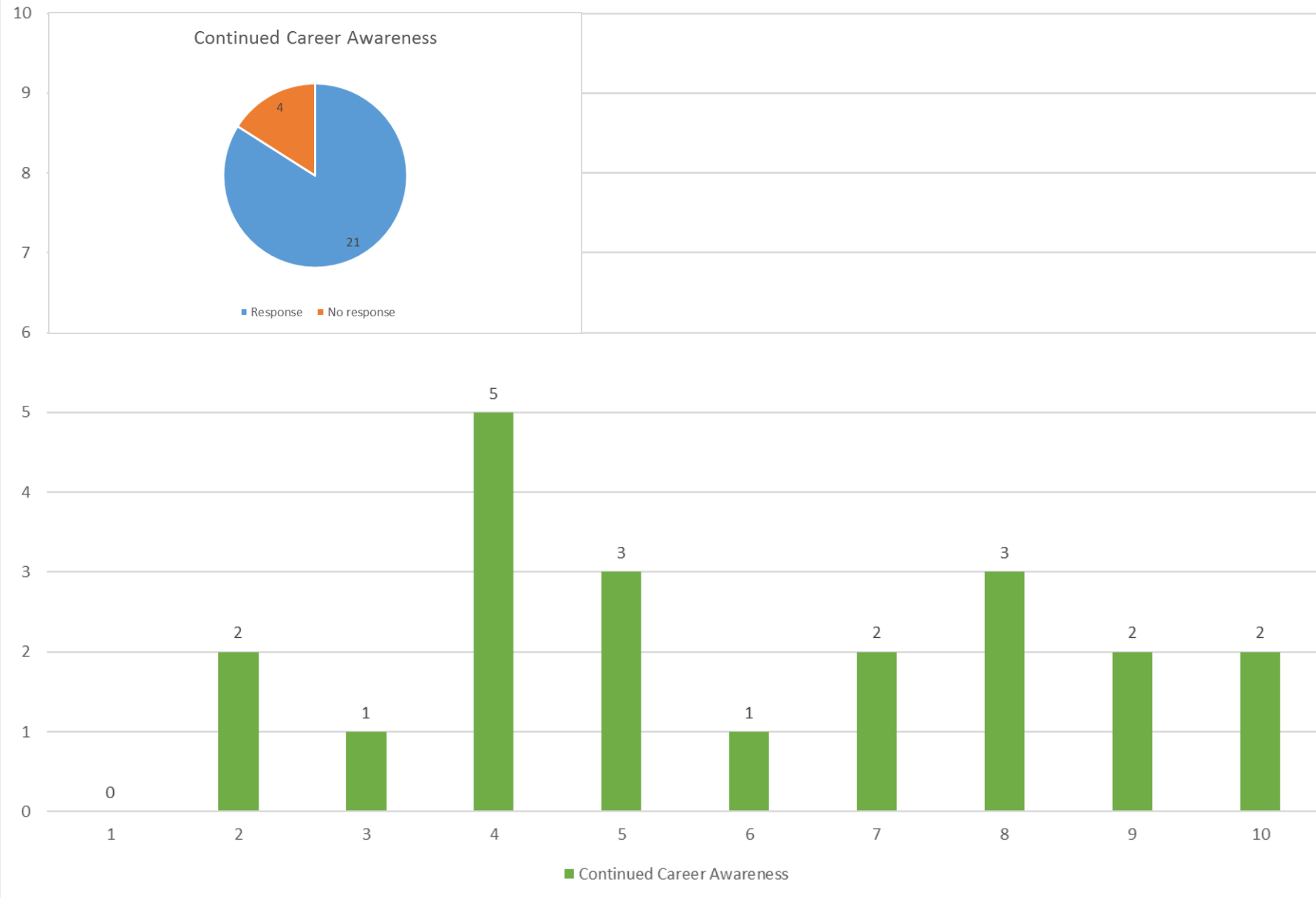


Small student counselor ratio at all levels



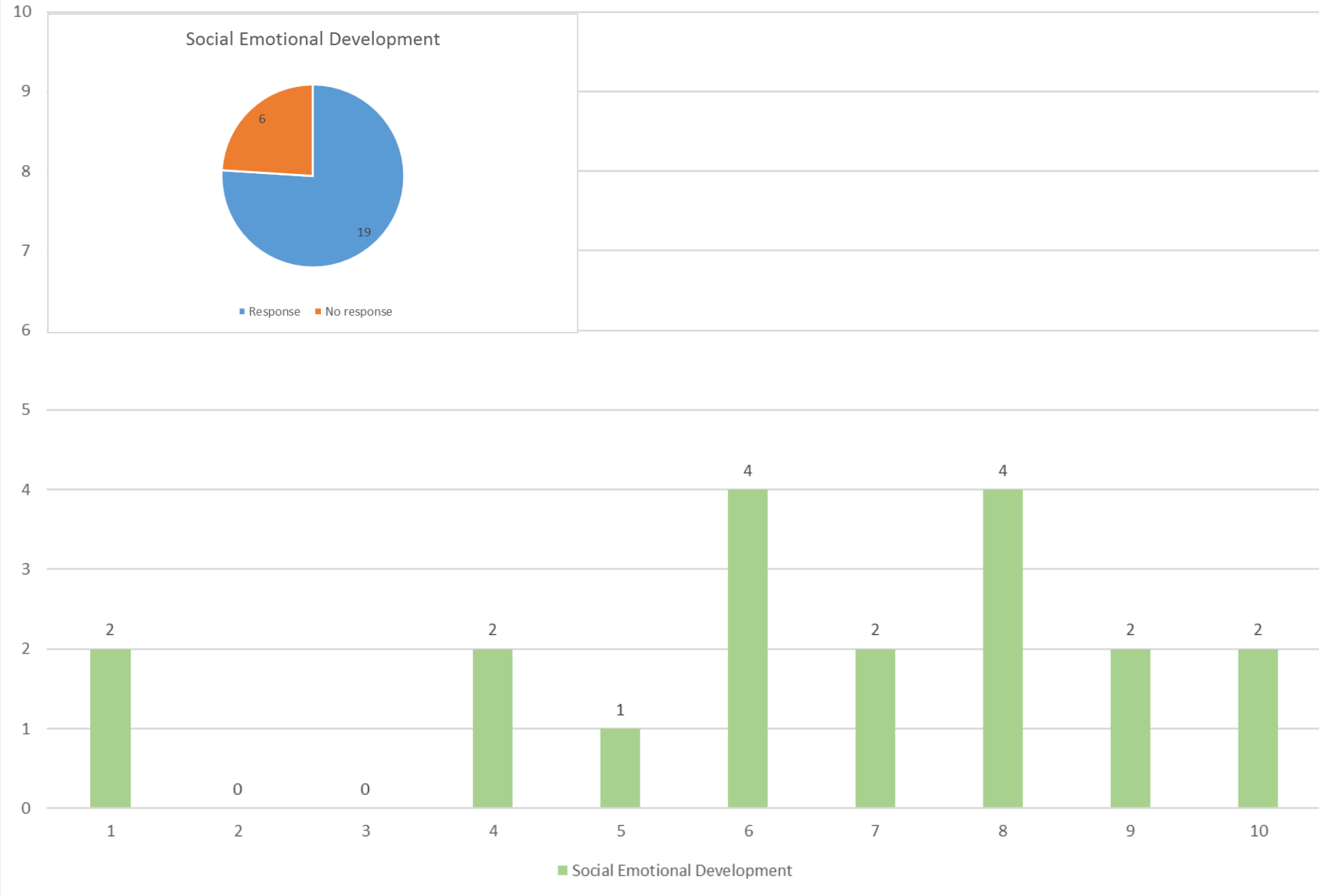


Continued Career Awareness



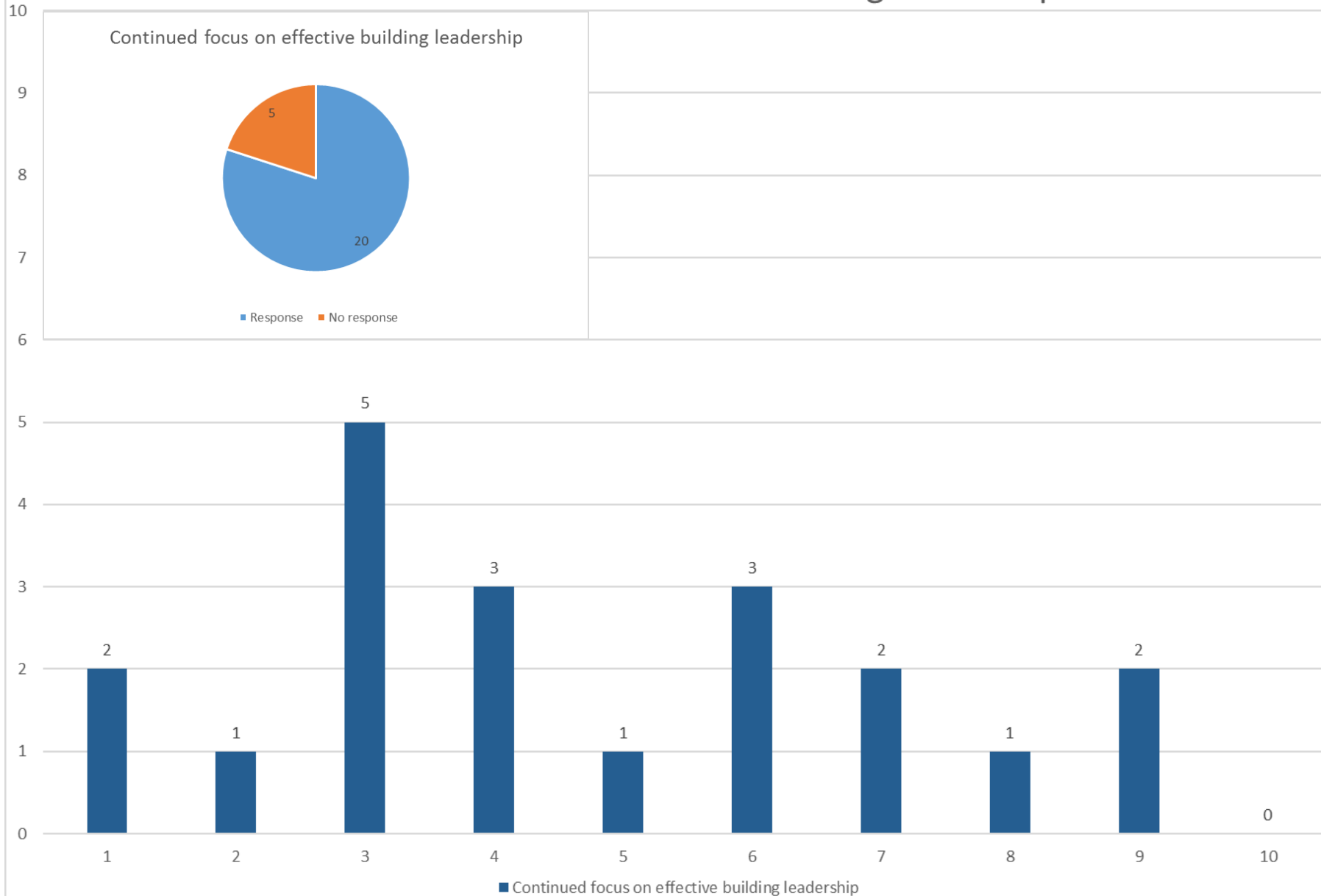


Social Emotional Development



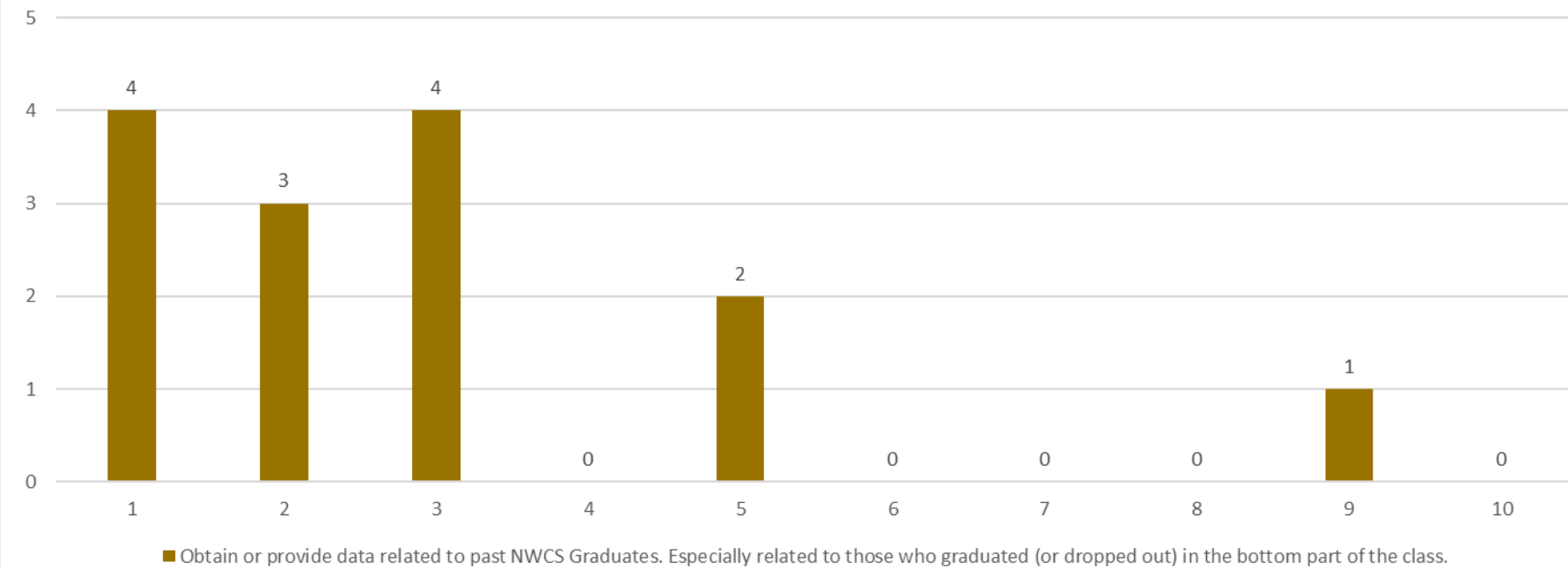


Continued focus on effective building leadership



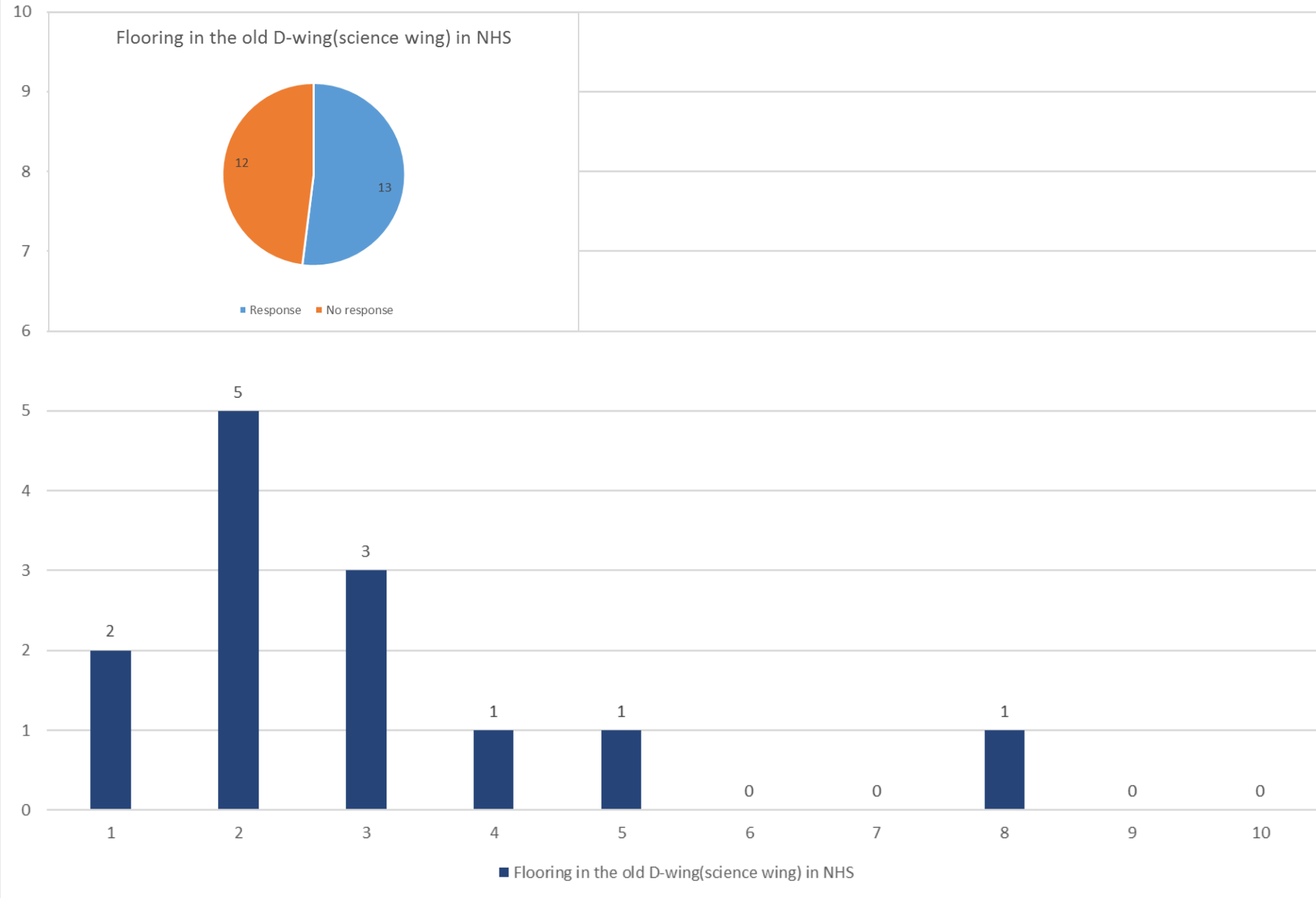


Obtain or provide data related to past NWCS Graduates. Especially related to those who graduated (or dropped out) in the bottom part of the class.



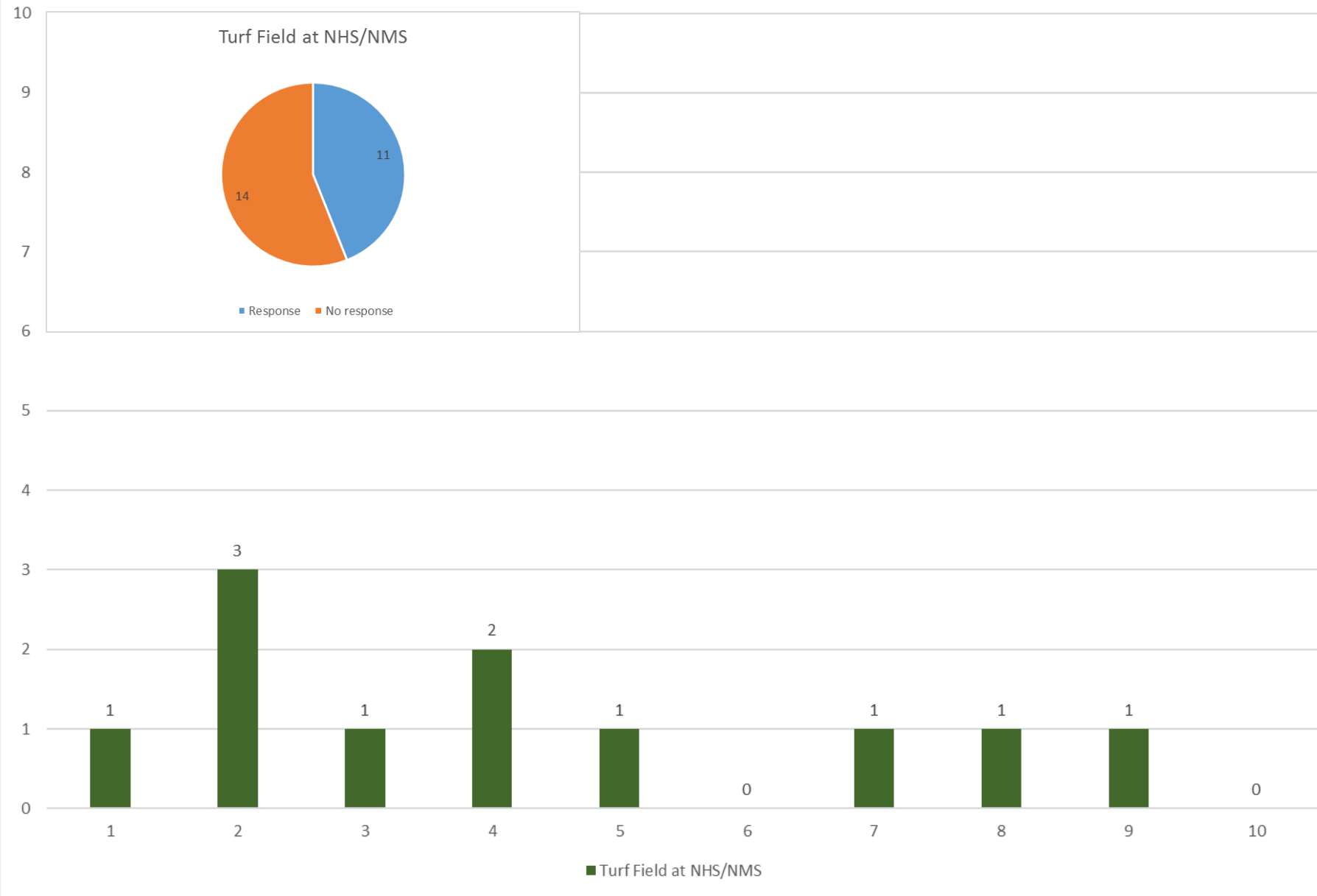


Flooring in the old D-wing(science wing) in NHS



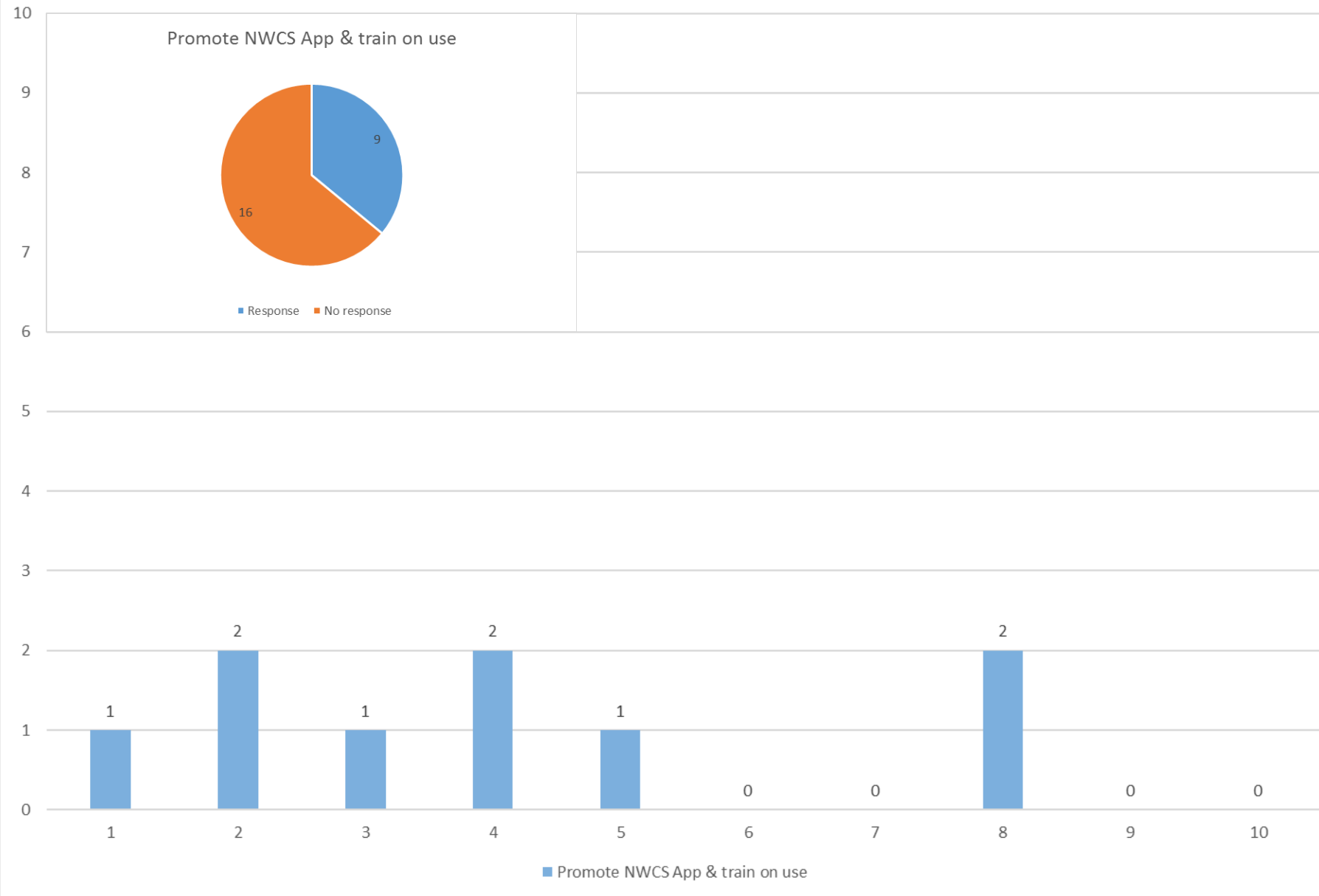


Turf Field at NHS/NMS



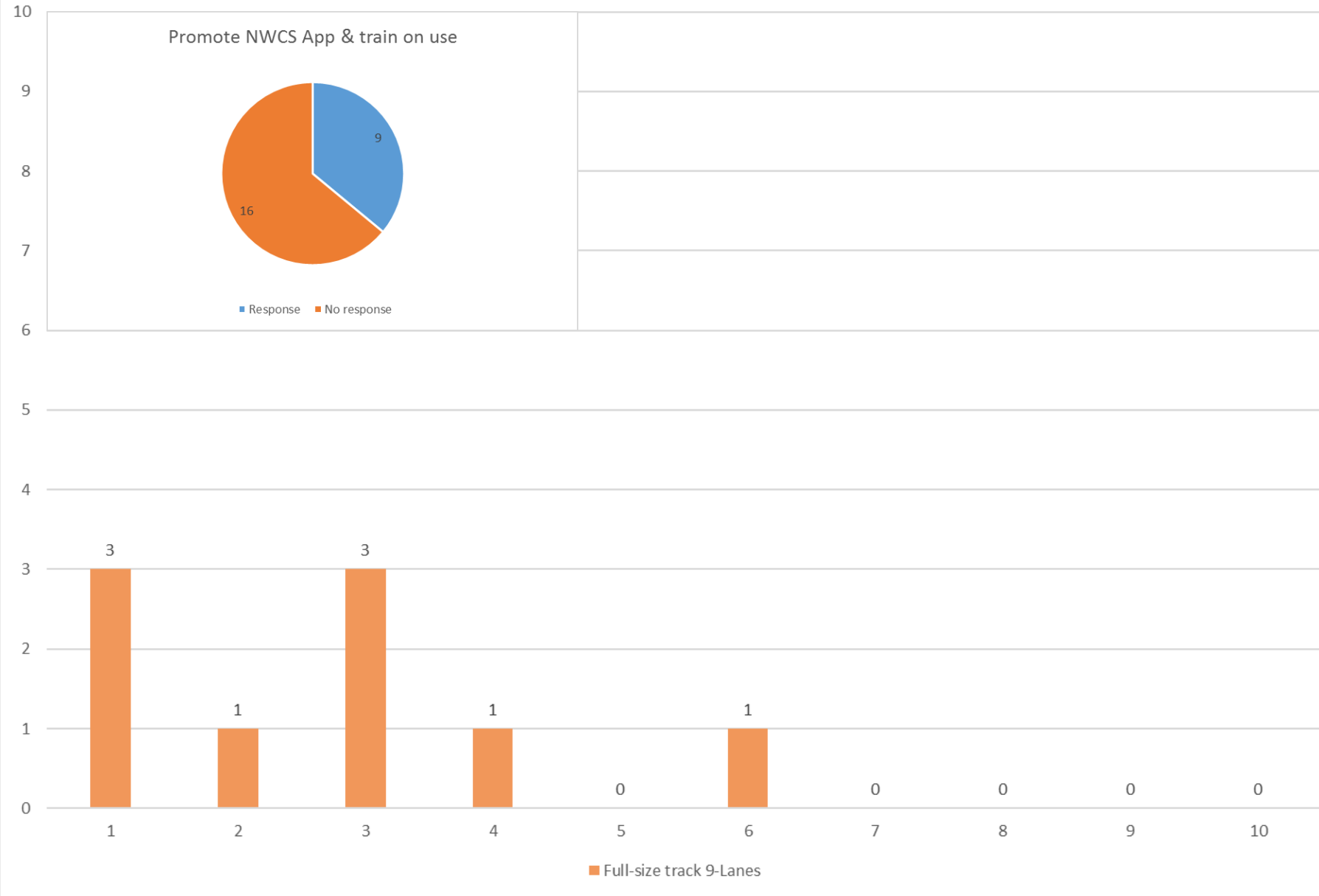


Promote NWCS App & train on use



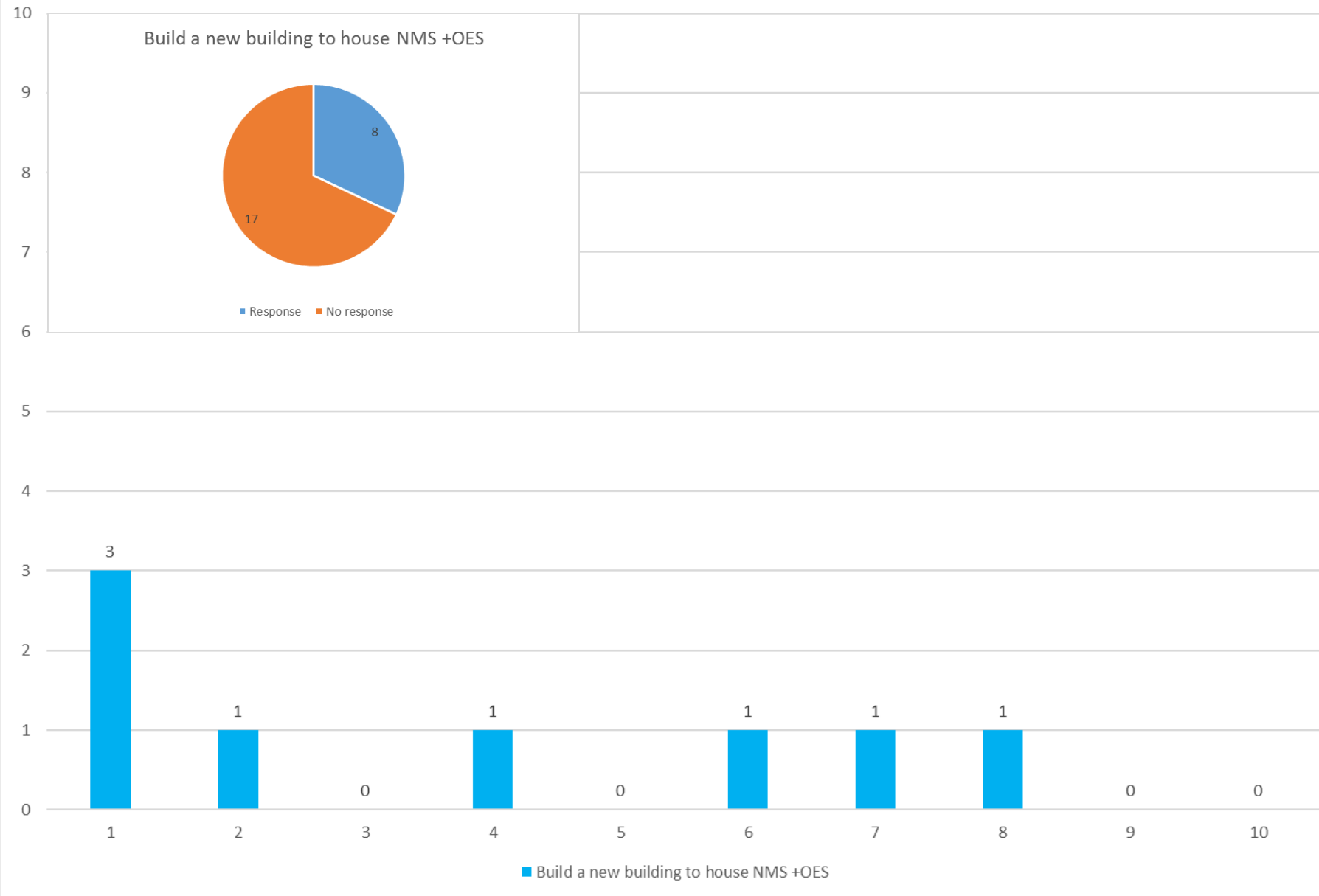


Full-size track 9-Lanes



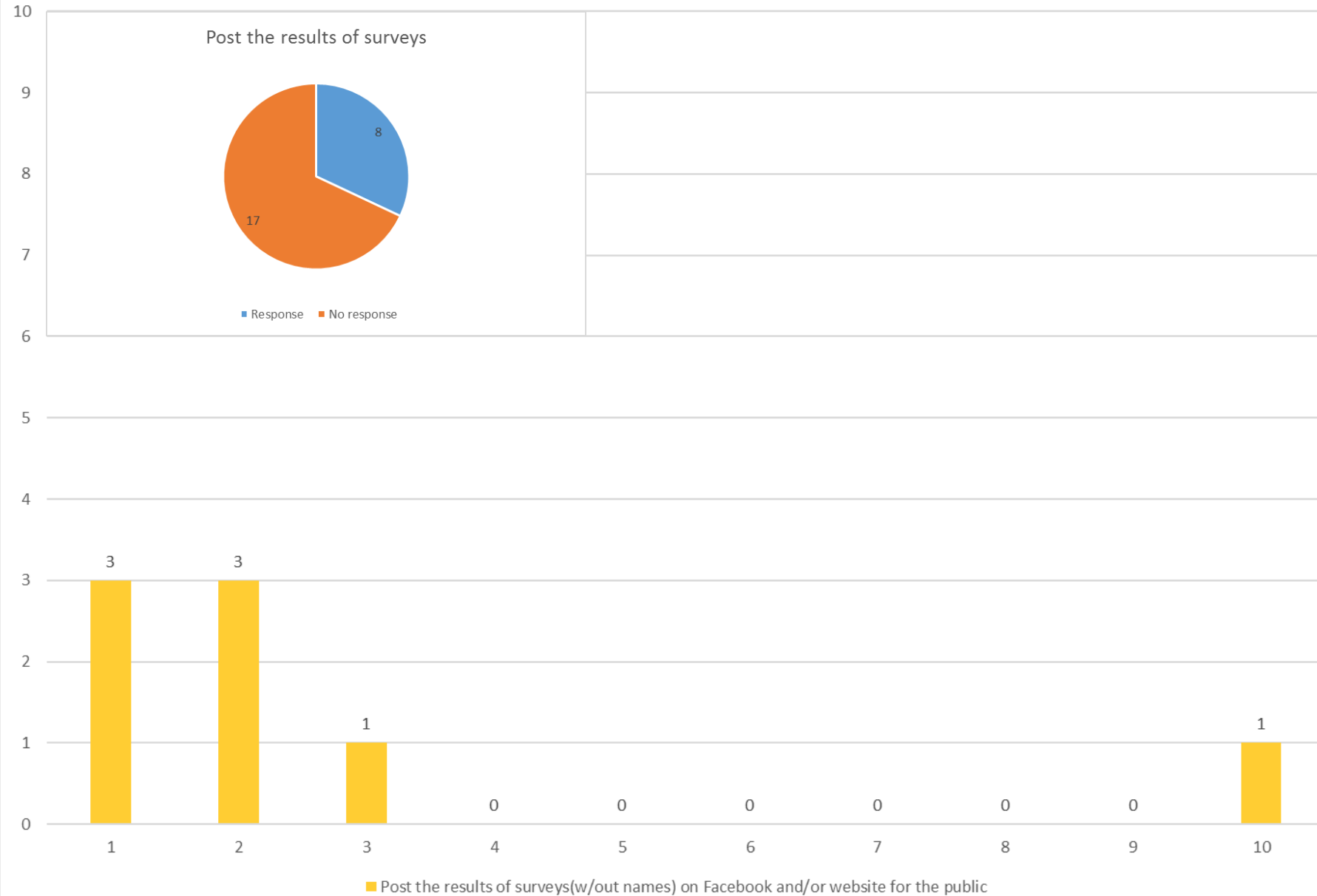


Build a new building to house NMS +OES



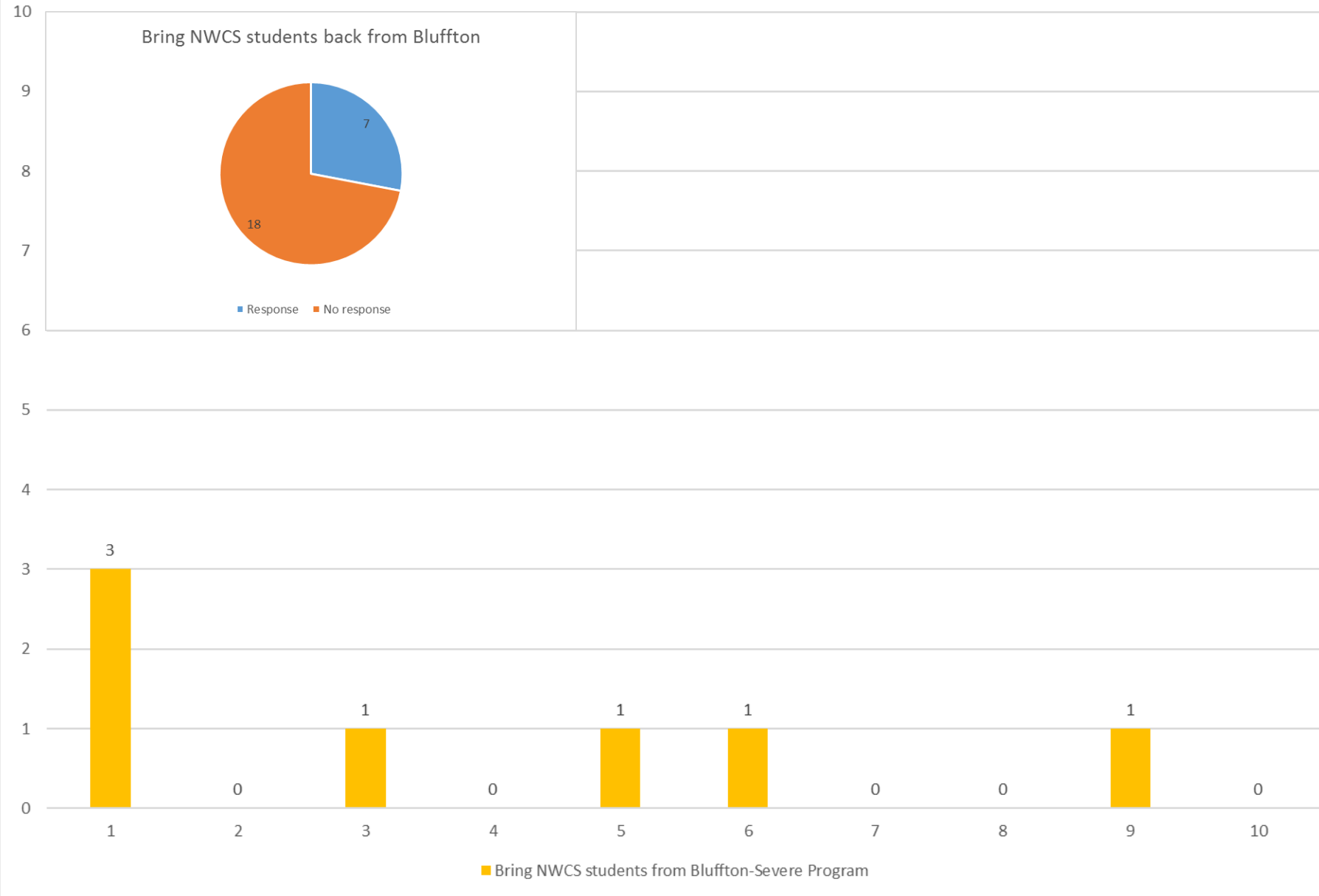


Post the results of surveys(w/out names) on Facebook and/or website for the public





Bring NWCS students from Bluffton-Severe Program





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What one or two areas of focus would result in the greatest positive impact?

How should that decision be made?





Next Steps

