

1

Social/Emotional Skills

- 10 - Recognizes, respects and obeys authority
- Works and plays cooperatively with adults and children
- Takes turns readily
- Uses manners: please, thank you, excuse me, etc.
- Uses words to handle disagreements instead of hitting and pushing
- Expresses feelings
- Knows how to form a line
- Speaks clearly using sentences
- Goes to the bathroom by him/herself
- 8 - Asks questions
- Pays attention for short period of time to an adult-directed task
- Separates from parent without being upset

7**2**

What to do before school starts!

- Read aloud to your child **everyday!!!**
- Have conversations with them and ask questions
- Encourage your child to want to come to school
- Set high standards and encourage them to try new things but... also set limits
- Teach your child to get along with others, to share, and to take turns
- Teach them to feel good about themselves
- Let your child cut and glue
- Give them different kinds of paper and writing materials to write with
- Provide crayons, markers, pens, and pencils
- Make this an exciting time for your child

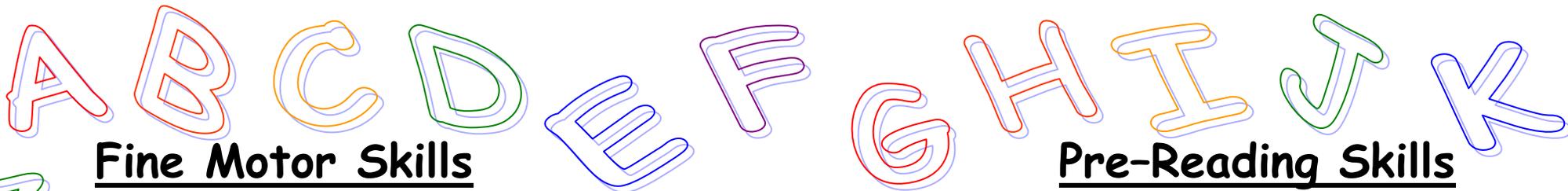
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Lancaster Elementary



Kindergarten Expectations

Principal: Ginger Butcher
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 Phone: 260-565-3135
 Or 888-565-3135
 Lancaster Elementary
 275 E. Jackson St.
 Bluffton, IN 46714



Fine Motor Skills

- Z** - Can write some letters and numbers
- Y** - Can use scissors appropriately
- X** - Holds pencil correctly
- W** - Draws a human figure with major body parts
- W** - **Can button, snap, zip, tie, put on coat, and change shoes**
- W** - Uses glue sticks and Elmer's glue appropriately

Math Skills

- Can sort by shape, color, and size (categories)
- Counts from 1-20
- Recognizes 0-9
- Points to and counts correctly objects up to a quantity of 10
- Knows how old he/she is
- Recognizes basic shapes : circle, square, triangle, & rectangle
- Recognizes basic colors
- Understands and correctly uses position words: above, below, through, up, down, in, out, behind, over, under

Pre-Reading Skills

- Knows his/her full name
- Recognizes written name
- **Writes name with a capital letter followed by lower case letters**
- Begins to understand sounds
- Recognizes many letters in the alphabet
- Understands & recognizes that letters are different from numerals
- Be read to daily & show an interest in printed words
- Answers "who, what, where, when, why" questions about the story.
- **Tells personal stories & experiences**
- Speaks in complete sentences of 6 or more words
- Follows two & three part directions

