

# Lancaster Central Elementary School



275 E. Jackson Street  
Bluffton, IN 46714  
Phone: (260)565-3135

Name:  
Grade: Kindergarten  
Teacher: Amanda Reynolds  
Student Number:  
Schoolology Code: R5ZG-KS6M-PKX8

**2020-2021**

**Standards Key**

4 - Advanced                      S - Satisfactory  
3 - Mastered                      N - Needs Improvement  
2 - Progressing                  Blank - Standard not assessed  
1 - Beginning

| Language Arts  | Q1 | Q2 | Q3 | Q4 |
|--|----|----|----|----|
| Identify orally all uppercase letters in random order                        | 3  |    |    |    |
| Identify orally all lowercase letters in random order                        | 3  |    |    |    |
| Read common high frequency words by sight (Goals: Q1:7, Q2:15, Q3:22, Q4:30) | 3  | 3  |    |    |
| State the initial sounds in three-phoneme words                              |    | 3  |    |    |
| Produce rhyming words in response to an oral prompt                          |    | 3  |    |    |
| Ideas: Plans and organizes ideas for writing                                 | 1  | 2  |    |    |
| State the final sounds in 3 phoneme words                                    |    |    |    |    |
| Write a letter or letters for short vowel sounds                             |    |    |    |    |
| Write a letter or letters for long vowel sounds                              |    |    |    |    |
| Read grade level text independently  |    |    |    |    |
| Conventions: Applies correct conventions in the mechanics of writing         | 1  | 1  |    |    |
|  |    |    |    |    |
|  |    |    |    |    |

**Comments:** Please remember that writing is graded on a year-long scale; a '3' is where we expect students to be at the end of kindergarten for both conventions and ideas.

| Mathematics   | Q1 | Q2 | Q3 | Q4 |
|---|----|----|----|----|
| Count orally by ones to at least 30   | 3  |    |    |    |
| Recognize numbers from 0 - 10   | 3  |    |    |    |
| Print numbers from 0 - 9 when prompted  | 3  |    |    |    |
| Count orally by ones to at least 60   |    | 4  |    |    |
| Print numbers from 0-20 when prompted   |    | 3  |    |    |
| Recognize numbers from 11-20 out of sequence                                  |    | 3  |    |    |
| Represent a number of objects with a written numeral 0-20                     |    | 3  |    |    |
| Count orally by ones to 100   |    |    |    |    |
| Count orally by tens to 100   |    |    |    |    |
| Compares two written numbers between 1 and 20 and state which is more or less |    |    |    |    |
| Find the number that makes 10 when added to a given number                    |    |    |    |    |
| Add fluently from 0-5   |    |    |    |    |
| Subtract fluently from 0-5  |    |    |    |    |
| Represent addition from 0-10  |    |    |    |    |
| Represent subtraction from 0-10   |    |    |    |    |

**Comments:**

Name: .  
 Grade: 0  
 Teacher: Amanda Reynolds

| Life Skills  | Q1 | Q2 | Q3 | Q4 |
|--|----|----|----|----|
| Follows classroom and school rules                             | S  | S  |    |    |
| Listens and participates attentively in a group                | N  | N  |    |    |
| Raises hand and waits turn to talk                             | N  | N  |    |    |
| Follows directions   | S  | S  |    |    |
| Works without disturbing others                                | N  | N  |    |    |
| Demonstrates independence                                      | S  | S  |    |    |
| Completes tasks or assignments in a timely manner              | S  | S  |    |    |
| Demonstrates effort: puts forth personal best to complete task | S  | S  |    |    |
| Complies with and shows respect for adults                     | S  | S  |    |    |
| Plays harmoniously with other children                         | S  | S  |    |    |
| Tries to solve own problems                                    | S  | S  |    |    |
|  |    |    |    |    |
|  |    |    |    |    |
|  |    |    |    |    |

Comments: Any life skill marked with "N" simply shows that it is an area your child and I have discussed and are trying to show growth in. Please ask your child if you have any questions and don't hesitate to reach out to me for any further clarification.

**YTD ATTENDANCE**  
 DAYS ABSENT: 2.500  
 DAYS TARDY: 0